

CLUSTER III SUMMER READING ASSIGNMENTS, 2013

Entering 6th, 7th, and 8th – **graders:** Must complete the language arts, science, and social studies assignments.
Entering 7th**graders:** Must read at least one additional “free choice” book.
Entering 8th **graders:** Must read at least two additional books “free choice” books.

A note about summer reading: The required reading assignments should make up only one part of your summer reading. Use the booklists attached and on-line to read lots of good books over the summer! Remember, the more you read, the more you learn! For all required (and optional) summer reading, complete the attached summer reading log. Be sure to have a parent answer the short questionnaire and sign at the bottom. Ms. Friedman will collect your reading logs the first week of school. Students who wish to try for a spot on next year’s Battle of the Books team should read at least 5 Sunshine State books over the summer. Happy summer reading!

Language Arts Assignment:

- I. Select **any book you’d like to read that is at least 125 pages long**. Be sure your parent approves of your book choice and signs your Bistro Form. You may choose a book from the Sunshine State list: http://c.ygcdn.com/sites/www.floridamedia.org/resource/resmgr/ssyra/ssyra_2013-14_lists_middle.pdf), from the list of middle-school recommended books at the website: <http://www.justreadfamilies.org/SummerReadingList.pdf> or from the recommendation of a trusted friend or family member. You might also try a book recommendation site such as www.yournextread.com.
- II. Read the book. Get into the plot. Imagine the setting. Picture the characters. Try to figure out what will happen next. Think about what you would do if you were in the story. Enjoy reading the book.
- III. Complete all sections of the **Book Bistro Form**. Write a rough draft first; then read and correct it before transferring your summary and reflection to the form. Keep your writing complete but concise (short and to the point). Carefully select two passages that go to the heart of the book’s plot, theme, character(s), setting, or writing style. Your character description may be written or depicted artistically. For the “character” and “passages” section of the form, if you need more room, you may attach your work. Although the form is short, please note that **it will be scored for accuracy, completeness, and thoughtfulness on two different reading benchmarks**, so prepare your Book Bistro Form with care!
- III. Be prepared to discuss your book in depth during a Book Bistro to be held the second week of school. Please be prepared to bring the book with you to Book Bistro.

Science Assignment:

- I. Select **one of the books listed below**. Read and enjoy the book. All titles are available on Amazon.com. I would urge students to explore the choices to find out more about each book, possibly reading the first pages or chapter before selecting a book.
- II. Select and complete one of the following assignments:
 - 1) Prepare a storyboard and oral presentation
 - 2) Prepare a Powerpoint or Smartboard presentation
 - 3) Prepare a MovieMaker presentation

III. Be prepared to share your work during the first week of school.

Science Non-Fiction Choices:

Hickam, Homer, **Rocket Boys: A Memoir**

http://www.amazon.com/Rocket-Boys-Coalwood-Homer-Hickam/dp/0385333218/ref=sr_1_1?ie=UTF8&s=books&qid=1272571982&sr=1-1

Lovell, Jim, **Lost Moon or Apollo 13**

http://www.amazon.com/Lost-Moon-Perilous-Voyage-Apollo/dp/0395670292/ref=sr_1_1?ie=UTF8&s=books&qid=1272571885&sr=1-1

http://www.amazon.com/Apollo-13-Lost-Jim-Lovell/dp/0671534645/ref=sr_1_3?ie=UTF8&s=books&qid=1272571885&sr=1-3

http://www.amazon.com/Apollo-13-Lost-Jim-Lovell/dp/0671534645/ref=sr_1_3?ie=UTF8&s=books&qid=1272571885&sr=1-3

Kranz, Gene, **Failure Is Not an Option: Mission Control From Mercury to Apollo 13 and Beyond**

http://www.amazon.com/Failure-Not-Option-Mission-Control/dp/1439148813/ref=sr_1_3?s=books&ie=UTF8&qid=1366648820&sr=1-3&keywords=lost+moon

Science Fiction Choices:

Chichton, Michael, **Timeline**

http://www.amazon.com/Timeline-Michael-Crichton/dp/B003A02T92/ref=sr_1_1?ie=UTF8&s=books&qid=1272571854&sr=1-1

Adams, Douglas, **Hitchhiker's Guide to the Galaxy**

http://www.amazon.com/Hitchhikers-Guide-Galaxy-25th-Anniversary/dp/1400052920/ref=sr_1_1?ie=UTF8&s=books&qid=1272571793&sr=1-1-spell

Card, Orson Scott, **Ender's Game**

http://www.amazon.com/Enders-Game-Ender-Book-1/dp/0812550706/ref=sr_1_1?ie=UTF8&s=books&qid=1272572132&sr=1-1

Moss, Jenny, **Taking Off**

<http://www.amazon.com/Taking-Off-Jenny-Moss/dp/B006W42W5Y>

Social Studies Assignment:

- I. Select **one of the books listed below**. Read and enjoy the book.
- II. Select and complete one of the following assignments.
 - 1.) Visual display (posterboard or otherwise) of how the story flows; how you imagined the characters looked and dressed; the setting, etc.
 - 2.) Prepare a Powerpoint, Smartboard, or MovieMaker presentation
 - 3.) One or two-scene plays/skits or other appropriate venues – this can include “audience participation”.

- 4.) Written description/explanation of the storyline/plot, which demonstrates that you have read and understood the book.
 - 5.) Short set of questions listed for peers which the student will answer/explain for their fellow students.
- III. Be prepared to hand in your work and/or share your presentation during the first week of school.

Social Studies Book Choices

- Cooney, Caroline B. **For all Time** (recommended for incoming 7th-graders) http://www.amazon.com/All-Time-Caroline-B-Cooney/dp/0440229316/ref=sr_1_5?s=books&ie=UTF8&qid=1367059223&sr=1-5&keywords=for+all+time
- Kerr, P.B. **Children of the Lamp – Book One, the Akhenaten Adventure** (recommended for incoming 6th-graders) <http://www.amazon.com/The-Akhenaten-Adventure-Children-Lamp/dp/0439670209>
- Fisher, Catherine **Day of the Scarab – Book Three of the Oracle Prophecies** http://www.amazon.com/Day-Scarab-Three-Oracle-Prophecies/dp/0060571659/ref=pd_sim_b_2
- Riordan, Rick **The Red Pyramid** http://www.amazon.com/s/ref=nb_sb_noss_1?url=search-alias%3Dstripbooks&field-keywords=red%20pyramid&srefix=red+p%2Cstripbooks&rh=i%3Astripbooks%2Ck%3Are%20pyramid
- (Time-Life Student Library) **Ancient Civilizations 3000 BC – AD 500** [Students only need to read the chapters on Egypt, Greece, and Rome. http://www.amazon.com/Ancient-Civilizations-Time-Life-Student-Library/dp/0783513526/ref=sr_1_fkmr1_3?s=books&ie=UTF8&qid=1367059567&sr=1-3-fkmr1&keywords=%E2%80%A2+Ancient+Civilizations+3000+BC+%E2%80%93+AD+500]
- Taggart, Caroline **The Classics (All You Need to Know from Zeus’s Throne to the Fall of Rome)** [http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=%E2%80%A2%20%E2%80%A2%20The%20Classics%20\(All%20You%20Need%20to%20Know%20from%20Zeus%E2%80%99s%20Throne%20to%20the%20Fall%20of%20Rome\)](http://www.amazon.com/s/ref=nb_sb_noss?url=search-alias%3Dstripbooks&field-keywords=%E2%80%A2%20%E2%80%A2%20The%20Classics%20(All%20You%20Need%20to%20Know%20from%20Zeus%E2%80%99s%20Throne%20to%20the%20Fall%20of%20Rome))
- Friesner, Esther **Sphinx’s Princess** (advanced readers only) http://www.amazon.com/Sphinx-Princess-Princesses-Esther-Friesner/dp/B005DIAIRY/ref=sr_1_1?s=books&ie=UTF8&qid=1367059699&sr=1-1&keywords=Sphinx%E2%80%99s+Princess

Other possible choices and/or questions about the social studies summer reading project should be directed to – shughes@lecs.org or shughesfl@yahoo.com .

SUMMER, 2013 (June 3 - August 16)

Books I Have Read

Title	Author	Genre	H, JR, or C (Holiday, Just Right or Challenge)	Date started:	Date finished:	Rating (1-10)
Science Choice:						
Social Studies Choice:						
Language Arts Choice:						
Additional Books Read (at least one more for 7 th - graders; at least two more for 8 th -graders):						

PARENTS: PLEASE COMPLETE AND SIGN BELOW

By signing below, I am giving my word that to the best of my knowledge and observations, my child read the books listed above. I have taken time over the summer to ask my child about the books s/he has read, and am satisfied that (even for the books for which no written projects are required) s/he has read and basically understood them. Any concerns I have about my child's reading over the summer are listed below:

Parent comments/questions/concerns about summer reading:

Parent Signature

Date

(Optional 2nd Page)

Title	Author	Genre	H, JR, or C (Holiday, Just Right or Challenge)	Date started:	Date finished:	Rating (1-10)

PARENTS: PLEASE COMPLETE AND SIGN BELOW

By signing below, I am giving my word that to the best of my knowledge and observations, my child read the books listed above. I have taken time over the summer to ask my child about the books s/he has read, and am satisfied that (even for the books for which no written projects are required) s/he has read and basically understood them. Any concerns I have about my child's reading over the summer are listed below:

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Parent Signature

Date

(BM 5.6) Select two **passages** from your book that demonstrate any important element of the story (e.g. the conflict, the climax, the character, the writers' style, the theme). Record them below, along with your explanation of why you selected them.

PASSAGE TO SHARE

Page _____

Reason Selected:

PASSAGE TO SHARE

Page _____

Reason Selected:

(BM 6.1) **Character** To show your understanding of the concepts of *characterization and character development* in your novel, describe one of the major characters below. Your description may be all expository (written in paragraphs), or may be in the form of a graphic organizer, or as a labeled illustration. Be sure to include major character traits, personal information, and any changes the character experiences.