

Summer Reading 2012

Incoming fourth graders:

You must read **one** book of fiction that is at least 120 pages long. Please select a book that interests you and one that you have **not** read before. If you begin a book and decide you do not care for it, please abandon it and select another book. After reading the book, you will complete the Book Talk Guide. During the first few weeks of school, you will present your book talk to the class. If you are borrowing a book from the library, please remember to copy the exciting part that you will read during your book talk. If you own the book, you can bring the book with you to class and read directly from it. Attached you will find the Book Talk Guide that you will need to complete this project. (You may want to wait to complete the Book Talk Guide until after school begins. During the first week of school you will see many examples of book talks to help you understand what is expected.)

Incoming fifth graders:

You must read **two** books of fiction that are at least 120 pages long. Please select books that interest you and one that you have **not** read before. If you begin a book and decide you do not care for it, please abandon it and select another book. Select one of the books and complete the Book Talk Guide. During the first week of school, you will present your book talk to the class. (Returning 5th graders - you will present your book talks first as examples to the incoming 4th graders.) If you are borrowing a book from the library, please remember to copy the exciting part that you will read during your book talk. If you own the book, you can bring the book with you to class and read from it. Attached you will find the Book Talk Guide that you will need to complete this project.

The other book that you read will be used to write a book review during the first month of school.

Please be prepared to discuss both of the books you read with me during the first week of school. I will be very interested in learning about the characters, the setting, and about the conflict that occurs and how it is resolved (you may want to take notes as you read).

Happy Reading!!

Book Talk Guide

Title:

Author:

Number of pages:

Problem summary with a cliffhanger:

Read an exciting part: (Page number)

Rate the book from 1 –1 0 (only books you have rated as 9's or 10's should be book talked)

Allow 2 minutes for questions from your classmates.

Summer 2012

Cluster 2

Social Studies

Using one of the graphic organizers attached, compare life today in Egypt to life in ancient Egypt. You may research food, clothing, construction, daily life, education, etc. There is an abundance of information on-line, and the library is also a great resource for you to find information. Have at least 3 ideas that you can discuss with your class. You must also turn in the graphic organizer. Please be sure that they are neat and easy to read. They will be displayed in our classroom the first week of school. Also on your graphic organizer, please list where you found your information. Be specific on what website you used, or what book you read. Please do not copy from your source. Be sure you summarize what you learned in your own words.

Science

As you enjoy your summer, be on the lookout for one cool, interesting, or amazing science fact. It can be something you learn on vacation, from an article that you read, from an educational TV show, or maybe even from a project you help your mom and dad with around the house. Record this fact on an index card. Be prepared to discuss it when you return to school. Also, you must be able to identify which area of science it represents.

Earth and Space Science:

Any non-living thing on the Earth, in the oceans, in the atmosphere or in space.

If your fact represents this area of science, write your fact in **blue**.

Life Science:

Anything living or that once was living.

If your fact represents this area of science, write your fact in **red**.

Physical Science:

Anything mechanical, mathematical, or that is moving. Can also be forces seen or not seen.

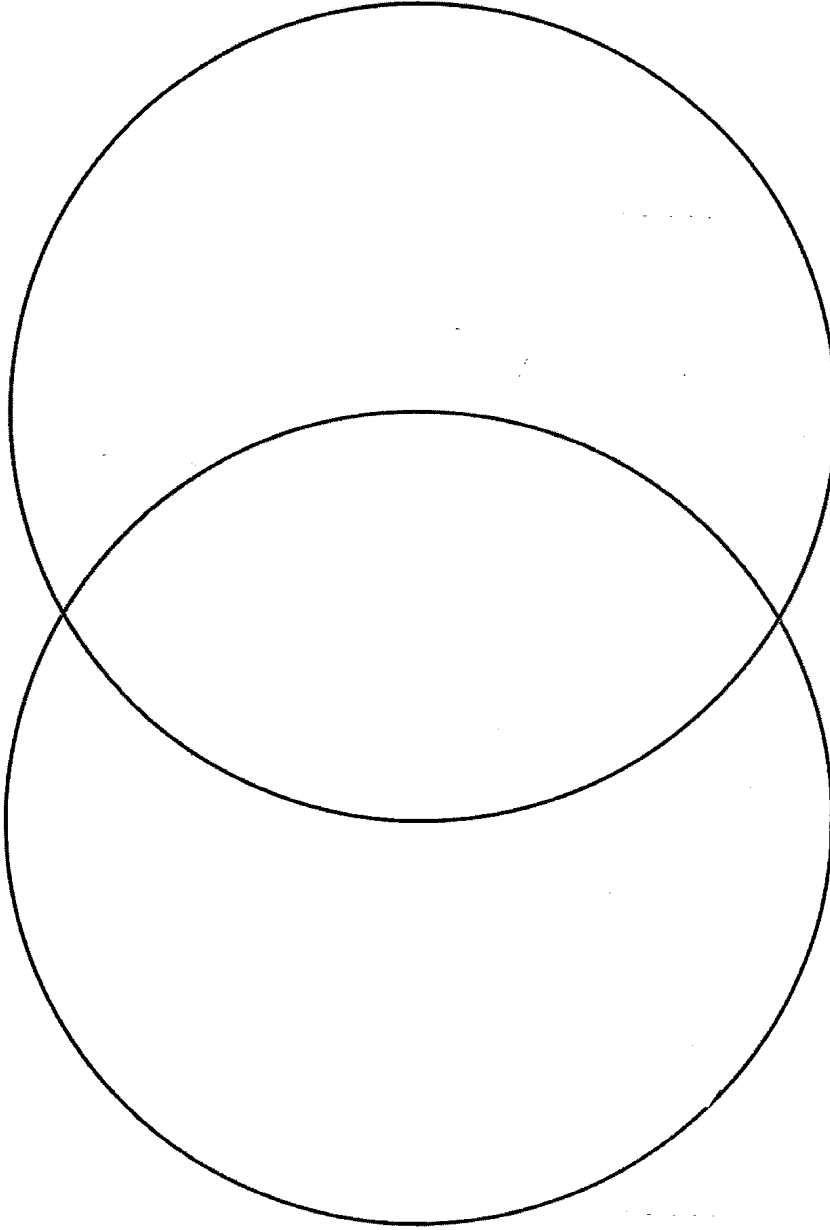
If your fact represents this area of science, write your fact in **black**.

Name _____ Date _____



Ancient Egypt

Egypt today



Name _____

Topic _____

Ancient Egypt

Egypt Today

