

CLUSTER III SUMMER READING ASSIGNMENTS, 2018

Entering 6th, 7th, and 8th – graders: Must complete the language arts, science, and social studies assignments. **ALL CLUSTER 3 STUDENTS ARE EXPECTED TO READ AT LEAST 3 BOOKS THIS SUMMER!**

A note about summer reading: For all required (and optional additional) summer reading, complete the attached summer reading log. Be sure to have a parent sign at the bottom. Ms. Friedman will collect your reading logs the first week of school. Happy summer reading!

Language Arts Assignment:

- I. Select **any book you'd like to read that is at least 150 pages long**. Be sure your parent approves of your book choice and signs your Book Bistro Form. You may choose a book from the Sunshine State list: [SSYRA](#), from the recommendation of a trusted friend or family member, or from a book recommendation site such as www.yournextread.com or <http://www.goodreads.com/>
- II. Enjoy reading the book.
- III. Complete all sections of the **Book Bistro Form**. Write a rough draft first; then read and correct it before transferring your summary and reflection to the form. Keep your writing complete but concise (short and to the point). Be prepared to share your completed **Book Bistro Form** with both Ms. Friedman and a group of your peers.
- IV. Discuss your book in depth during a Book Bistro to be held the second week of school. Please be prepared to bring your book with you to Book Bistro.

Science Assignment:

- I. Select **one of the books listed below**. Read and enjoy the book. All titles are available at <http://www.amazon.com/> or <http://www.barnesandnoble.com/>.
- II. All students must present their books using Movie Maker, iMovie, or similar program. Videos must be on a flash drive, CD or burned onto a DVD. Presentations should not take more than three minutes. All presentations are due the second day of school.
 - 1) Farrell, Jeanette, **Invisible Allies: Microbes That Shape Our Lives** <http://www.amazon.com/Invisible-Allies-Microbes-Ribbon-Nonfiction/dp/0374336083>
 - 2) Noyes, Deborah, **One Kingdom: Our Lives With Animals** <http://www.amazon.com/One-Kingdom-Our-Lives-Animals/dp/0618499148>
 - 3) London, Jack, **The Call of the Wild** http://www.amazon.com/The-Call-Wild-Jack-London/dp/1613822081/ref=sr_1_1?ie=UTF8&qid=1334928572&sr=8-1
 - 4) Carson, Rachel, **Silent Spring** http://www.amazon.com/Silent-SpringRachelCarson/dp/0618249060/ref=sr_1_1?ie=UTF8&s=books&qid=1241699516&sr=1-1
 - 5) Dendy, Leslie and Boring, Mel, **Guinea Pig Scientists: Bold Self-Experimenters in Science and Medicine** http://www.amazon.com/Guinea-Pig-Scientists-Self-Experimenters-Outstanding/dp/0805073167/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642823&sr=1-1

Note: Silent Spring is a tough read and is only recommended for advanced readers. If you read Guinea Pig Scientists last year, please choose a different book.

Social Studies Assignment:

I. Select one book, either historical fiction or nonfiction. The book must be a minimum of 150 pages. The time period of your book should be anywhere from the Civil War through World War II. Read and enjoy the book.

II. Complete the following assignments:

- 1) Summarize the book into a flow map (a timeline of events). The flow map should have 8-10 events. Each event must include both a written description and a visual. You may choose the format of your flow map/visual. For examples, you may create a booklet, Google Slides presentation, or poster (no bigger than 14" x 22"). Your flow map should include the following:
 - a. A detailed description of the setting, with a focus on the historical time period, including historical events that have occurred in the course of the book
 - b. Basic plot of the book, leading to a cliff hanger

III. Be prepared to share your presentation with the class. This should be turned in on the 2nd day of school (8/15/18).

Below are some suggestions:

Number the Stars by Lois Lowry

<https://www.amazon.com/Number-Stars-Lois-Lowry/dp/0547577095>

The Boy in the Striped Pajamas by John Boyne

<https://www.amazon.com/Boy-Striped-Pajamas-John-Boyne/dp/0385751060>

Bud, Not Buddy by Christopher Paul Curtis

<https://www.amazon.com/Bud-Buddy-Christopher-Paul-Curtis/dp/0440413281>

Devil's Arithmetic by Jane Yolen

<https://www.amazon.com/Devils-Arithmetic-Puffin-Modern-Classics/dp/0142401099>

Chasing Lincoln's Killer by James L. Swanson

<https://www.amazon.com/Chasing-Lincolns-Killer-James-Swanson/dp/0439903548>

Anne Frank: The Diary of a Young Girl by Anne Frank (recommended for 8th Graders)

<https://www.amazon.com/Anne-Frank-Diary-Young-Girl/dp/0553296981>

The Book Thief by Marcus Zusak (recommended for 8th Graders/advanced readers)

https://www.amazon.com/Book-Thief-Markus-Zusak/dp/0375842209/ref=sr_1_1?ie=UTF8&qid=1525110233&sr=8-1&keywords=book+thief

Below are websites that may help you to find a book from a specific time period:

<https://www.goodreads.com/genres/young-adult-historical-fiction>

<http://www.historicalnovels.info/Young-Adult-Historical-Novels.html>

<http://www.goodreads.com/shelf/show/young-adult-nonfiction>

Questions about the social studies summer reading project should be directed to – wross@lecs.org.

SUMMER, 2018
Books I Have Read

| Title | Author | Genre | H, JR, or C (Holiday, Just Right or Challenge) | Date started: | Date finished: | Rating (1-10) |
|-------------------------------|--------|-------|--|------------------|-------------------|------------------|
| Science Choice: | | | | | | |
| Social Studies Choice: | | | | | | |
| Language Arts Choice: | | | | | | |
| Additional Books Read | | | | | | |
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PARENTS: PLEASE COMPLETE AND SIGN BELOW

By signing below, I am giving my word that to the best of my knowledge and observations, my child read the books listed above. I have taken time over the summer to ask my child about the books s/he has read, and am satisfied that (even for the books for which no written projects are required) s/he has read and basically understood them. Any concerns I have about my child's reading over the summer are listed below:
 Parent comments/questions/concerns about summer reading:

 Parent Signature

 Date

