

CLUSTER III SUMMER READING ASSIGNMENTS, 2017

Entering 6th, 7th, and 8th – graders: Must complete the language arts, science, and social studies assignments.

A note about summer reading: The required reading assignments should make up only one part of your summer reading. Remember, the more you read, the more you learn! For all required (and optional) summer reading, complete the attached summer reading log. Be sure to have a parent answer the short questionnaire and sign at the bottom. Ms. Friedman will collect your reading logs the first week of school. **Students who wish to try for a spot on next year's Battle of the Books team should read at least 5 Sunshine State books over the summer.** Happy summer reading!

Language Arts Assignment:

- I. Select **any book you'd like to read that is at least 150 pages long**. Be sure your parent approves of your book choice and signs your Bistro Form. You may choose a book from the Sunshine State list: http://www.floridamediaed.org/uploads/6/1/4/2/61420659/6-8_2017-18_ssyra_annotated_list.pdf from the recommendation of a trusted friend or family member, or from a book recommendation site such as www.yournextread.com or <http://www.goodreads.com/>
- II. Read the book. Get into the plot. Imagine the setting. Picture the characters. Try to figure out what will happen next. Think about what you would do if you were in the story. Enjoy reading the book.
- III. Complete all sections of the **Book Bistro Form**. Write a rough draft first; then read and correct it before transferring your summary and reflection to the form. Keep your writing complete but concise (short and to the point). Carefully select two passages that go to the heart of the book's plot, theme, character(s), setting, or writing style. Your character description may be written or depicted artistically. For the "character" and "passages" section of the form, if you need more room, you may attach your work.
- IV. Be prepared to discuss your book in depth during a Book Bistro to be held the second week of school. Please be prepared to bring the book with you to Book Bistro.

Science Assignment:

- I. Select **one of the books listed below**. Do not choose one you read last year or before. Read and enjoy the book. All titles are available at <http://www.amazon.com/> or <http://www.barnesandnoble.com/>.
- II. All 7th and 8th grade students must present their books using Movie Maker, iMovie, or similar program. Videos must be on a flash drive, CD or burned onto a DVD. 6th grade students should do the same if they know how to make movies, otherwise should do a PowerPoint presentation. Presentations should not take more than three minutes. All presentations are due the second day of school.

Science Book Choices:

Mr. Madewell's Summer Reading List for Physical Science

All books are available on Amazon.com. I would urge students to explore it to find out more about the book, possibly read the first pages or chapter before selecting a book.

All 7th and 8th grade students must present their books using Movie Maker, iMovie, or similar program. Videos must be on a flash drive, CD or burned onto a DVD. 6th grade students should do the same if they know how to make movies, otherwise should do a PowerPoint or similar presentation. Presentations should not take more than three minutes and should not tell the whole story of the book. iMovie trailers are not appropriate for summer reading presentations. All presentations are due the second day of school.

Silverstein, Ken, **The Radioactive Boy Scout: The True Story of a Boy and His Backyard Nuclear Reactor**

http://www.amazon.com/Radioactive-Boy-Scout-Frightening-Homemade/dp/0812966600/ref=sr_1_4?ie=UTF8&s=books&qid=1209642250&sr=1-4

Hickam, Homer, **Rocket Boys: A Memoir**

[http://www.amazon.com/Rocket-Boys-Coalwood-Homer-Hickam/dp/0385333218/ref=pd_bbs_sr_1?](http://www.amazon.com/Rocket-Boys-Coalwood-Homer-Hickam/dp/0385333218/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642250&sr=1-4)

[ie=UTF8&s=books&qid=1209642376&sr=1-1](http://www.amazon.com/Lost-Moon-Perilous-Voyage-Apollo/dp/0395670292/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642376&sr=1-1)

Lovell, Jim, **Lost Moon or Apollo 13**

[http://www.amazon.com/Lost-Moon-Perilous-Voyage-Apollo/dp/0395670292/ref=pd_bbs_sr_1?](http://www.amazon.com/Lost-Moon-Perilous-Voyage-Apollo/dp/0395670292/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642696&sr=1-1)

[ie=UTF8&s=books&qid=1209642696&sr=1-1](http://www.amazon.com/Lost-Moon-Perilous-Voyage-Apollo/dp/0395670292/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642696&sr=1-1)

[http://www.amazon.com/Apollo-13-Jeffrey-Kluger/dp/0618619585/ref=pd_bbs_2?](http://www.amazon.com/Apollo-13-Jeffrey-Kluger/dp/0618619585/ref=pd_bbs_2?ie=UTF8&s=books&qid=1209642696&sr=1-2)

[ie=UTF8&s=books&qid=1209642696&sr=1-2](http://www.amazon.com/Apollo-13-Jeffrey-Kluger/dp/0618619585/ref=pd_bbs_2?ie=UTF8&s=books&qid=1209642696&sr=1-2)

Dendy, Leslie and Boring, Mel, **Guinea Pig Scientists: Bold Self-Experimenters in Science and Medicine**

[http://www.amazon.com/Guinea-Pig-Scientists-Self-Experimenters-Outstanding/dp/0805073167/](http://www.amazon.com/Guinea-Pig-Scientists-Self-Experimenters-Outstanding/dp/0805073167/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642823&sr=1-1)

[ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642823&sr=1-1](http://www.amazon.com/Guinea-Pig-Scientists-Self-Experimenters-Outstanding/dp/0805073167/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209642823&sr=1-1)

Schwager, Tina and Schuerger, Michele, **Gutsy Girls: Young Women Who Dare**

[http://www.amazon.com/Gutsy-Girls-Young-Women-Dare/dp/1575420597/ref=pd_bbs_sr_1?](http://www.amazon.com/Gutsy-Girls-Young-Women-Dare/dp/1575420597/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209643451&sr=1-1)

[ie=UTF8&s=books&qid=1209643451&sr=1-1](http://www.amazon.com/Gutsy-Girls-Young-Women-Dare/dp/1575420597/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209643451&sr=1-1)

Flatow, Ira, **They All Laughed...From Light Bulbs to Lasers: The Fascinating Stories Behind the Great Inventions That Have Changed Our Lives**

[http://www.amazon.com/They-Laughed-Light-Bulbs-Lasers/dp/0060924152/ref=pd_bbs_sr_1?](http://www.amazon.com/They-Laughed-Light-Bulbs-Lasers/dp/0060924152/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209643615&sr=1-1)

[ie=UTF8&s=books&qid=1209643615&sr=1-1](http://www.amazon.com/They-Laughed-Light-Bulbs-Lasers/dp/0060924152/ref=pd_bbs_sr_1?ie=UTF8&s=books&qid=1209643615&sr=1-1)

Gonic, Larry, **The Cartoon Guide to Physics** <https://www.amazon.com/Cartoon-Guide-Physics/dp/0062731009>

Social Studies Assignment:

- I. Select one book from the list below. All titles are available at <http://www.amazon.com/> or <http://www.barnesandnoble.com/>. If you choose a book not on the list, it must be either historical fiction or nonfiction, a minimum of 150 pages, and the time period/theme must relate to early U.S. history (which includes colonization, the American Revolution, the Constitution, slavery and the Civil War):

Fever 1792 by Laurie Halse Anderson (suggested for incoming 6th graders)
<https://www.amazon.com/Fever-1793-Laurie-Halse-Anderson/dp/0689848919>

My Brother Sam is Dead by James Lincoln Collier
https://www.amazon.com/Brother-Dead-James-Lincoln-Collier/dp/0439783607/ref=sr_1_1?s=books&ie=UTF8&qid=1494340404&sr=1-1&keywords=my+brother+sam+is+dead

Chains by Laurie Halse Anderson (suggested for incoming 7th & 8th graders)
https://www.amazon.com/Chains-America-Trilogy-Laurie-Anderson/dp/1416905863/ref=pd_lpo_sbs_14_t_1?_encoding=UTF8&psc=1&refRID=HFBP24C6W4TCZ9B91YFB

Johnny Tremain by Esther Forbes (suggested for incoming 8th graders)
https://www.amazon.com/Johnny-Tremain-Esther-Hoskins-Forbes/dp/0547614322/ref=sr_1_1?s=books&ie=UTF8&qid=1494340330&sr=1-1&keywords=johnny+tremain

- II. Read and enjoy the book.
- III. Complete the following assignments, which are due the second day of school :
- A) Summarize the book into a flow map (a timeline of events). The flow map should have 8-10 events that cover the entire book. Each event must include a written description and a visual. You may choose the format of your flow map/visual (examples: poster, booklet, power point). Your flow map must cover the entire book.
- B) Be prepared to share and discuss your book & presentation with the class. Your presentation should last about 3 minutes and must include:
1. Basic plot of the book, leading to a cliff hanger
 2. A detailed description of the setting, with a focus on the historical time period, including historical events that have occurred in the course of the book

Questions about the social studies summer reading project should be directed to – wross@lecs.org.

Books I Have Read

Title	Author	Genre	H, JR, or C (Holiday, Just Right or Challenge)	Date started:	Date finished:	Rating (1-10)
Science Choice:						
Social Studies Choice:						
Language Arts Choice:						
Additional Books Read						

PARENTS: PLEASE COMPLETE AND SIGN BELOW
By signing below, I am giving my word that to the best of my knowledge and observations, my child read the books listed above. I have taken time over the summer to ask my child about the books s/he has read, and am satisfied that (even for the books for which no written projects are required) s/he has read and basically understood them. Any concerns I have about my child's reading over the summer are listed below:

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Parent comments/questions/concerns about summer reading:

Parent Signature

Date

Locate one or two important, dramatic, or well-written passages. Record below each quotation (if your quote doesn't fit, attach a piece of paper).

PASSAGE #1 Page _____

Reason Selected:

PASSAGE #2 Page _____

Reason Selected:

Character To show your understanding of the concepts of characterization and character development in your book, describe one of the major characters below. Your description may be all expository (written in paragraphs), or may be in the form of a graphic organizer, or as a labeled illustration. Be sure to include major character traits, personal information, and any changes the character experiences.