



Interpreting the Grading System at Lake Eola Charter School

While most schools use either an alpha or numeric system to report grades, Lake Eola Charter School's philosophy is that rubric scoring on a series of benchmarks gives a better picture of what a child knows.

Using National Standards, each academic class has a sequence of benchmarks (usually 15-20) that students are assessed on three different ways. The rubric scores range from 4-1 with 4 representing mastery, 3 proficient knowledge, 2 basic knowledge and 1 minimal knowledge. Teachers are able to assign scores in a range between each number, for example 3.5 or 2.25.

The next question we are asked is do those numbers translate to an A for a 4 a B for a 3 and so on. The answer is no they do not. What they translate to is the progression of critical thinking levels in the cognitive domain represented in Blooms Taxonomy. A score of four would represent levels 5+ and 6 of Bloom's: synthesis and evaluation (respectively); a score of 3 would represent levels 4 and 5-analysis and synthesis; a score of 2 would represent higher-level comprehension and application 2+ and 3; and a score of 1 would be knowledge and lower level comprehension 1 and 2-.

Students whose report card reflects a majority of 3's and 4's, are ready for the academic challenges of an IB program, advanced placement courses, and magnet programs. In the past, 50% of our graduates have entered into these programs and been successful.

Should you need any further information concerning our grading system, please do not hesitate to contact the school.

Very truly yours,

Veronica DeNoia

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