

Summer Packet for Students Leaving First Grade (Ms. McCormick)  
Moving to Second Grade

**Return the reading log, research project and math packet back to school on the first day of school.**

❖ **Complete the math packet** and return it on the first day of school.

❖ **Reading Assignment for the reading log\*\***

**\*\*\*Read 3 times a week for 15 minutes each day. Record the title, the genre and the time read. Please sign that your child has read.**

❖ **Summer Reading Assignment for incoming 2<sup>nd</sup> graders**

**\*\*\*\*\*Research Project: Students are to choose an animal to research and will create a poster or a digital presentation to share their findings. Students will be presenting their project on the first day of school.**

Students should **include the following** in their project:

1. The habitat that they animal lives in
  - Where do they live?
  - Do they make their own home? If so, how?
  - What other animals live in their habitat?
  - Pictures of the habitat
2. The appearance of the animal
  - What do they eat?
  - How do they get their food?
  - What eats them?
  - How do they stay safe?
  - Pictures of their prey (food they eat)
3. Animal babies
  - What are they called?
  - When do they have babies?
  - How many babies do they have?
  - What do the babies look like?
  - Pictures of the babies
4. Cool facts about your animal

<b>Minimum Expectations</b>	<b>Extension Suggestions/Ideas</b>
<ul style="list-style-type: none"><li>• <b>Students have a complete poster/digital presentation</b></li><li>• <b>Students include information about their animal's appearance, habitat, babies and additional cool facts.</b></li><li>• <b>Student projects have pictures of all areas covered</b></li></ul>	<ul style="list-style-type: none"><li>• <b>Discuss the life cycle of the animal and provide pictures</b></li><li>• <b>Discuss Animal Behaviors</b></li><li>• <b>Write a summary of the information learned</b></li><li>• <b>Create your own book about the animal using the information you researched</b></li></ul>