

# Ms. Spielberg's Kindergarten Summer 2012 Packet

Please continue to read with  
your child every day for at least  
20 minutes.

Have a great summer and see  
you when you're in 1<sup>st</sup> grade!!



Color this summer picture. Circle what does not belong.  
How can you tell?



Read the clues below. Write each child's name under the correct picture. Color the balloons by following the clues.



\_\_\_\_\_

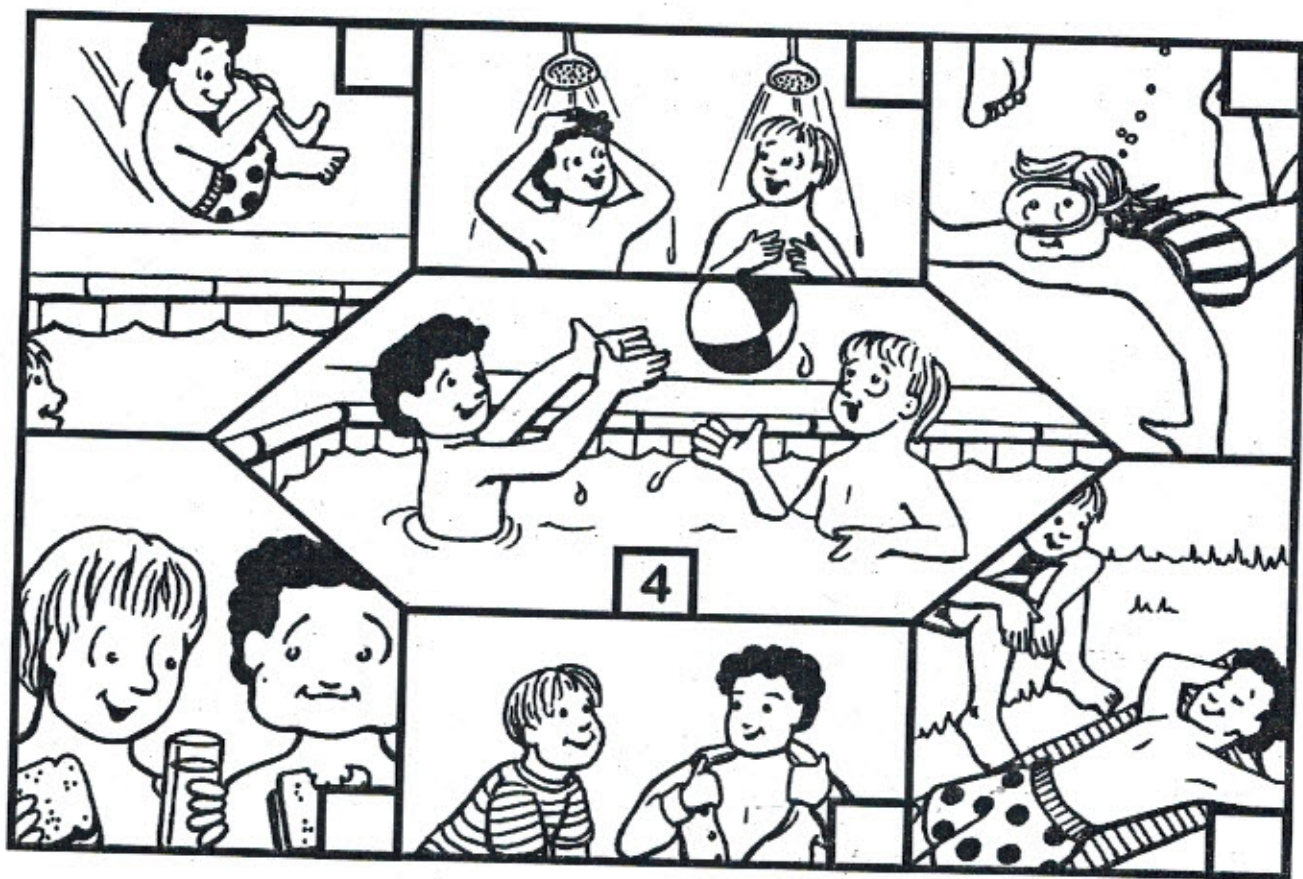
Bennie has curly hair. He is holding 3 red balloons.  
 Alice has long, straight hair. She is holding 5 green balloons.  
 Ray has straight hair. He is holding 3 purple balloons.  
 Janine has long, curly hair. She is holding 5 blue balloons.  
 Tom has light-colored hair. He is holding 4 yellow balloons.

How many balloons can you count on the page? \_\_\_\_\_




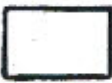


Look at picture number 4. What do you think happened before Don and Randy got into the pool? What might happen when the boys get out of the pool?

You can decide how the story will go from beginning to end. Put a number in the empty square in each of the other pictures. Choose a number from 1 to 3 or 5 to 7. Number 1 will be what you think happened first. Number 7 will be what you think happened last.



You are a good storyteller!

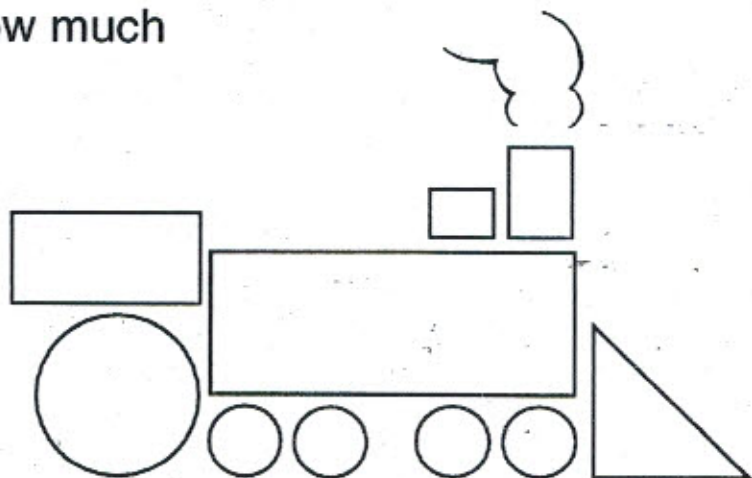
Look at the shapes. See how much money each shape is worth.

A circle		= 5 cents
A rectangle		= 10 cents
A square		= 15 cents
A triangle		= 25 cents

In the space below, draw a picture that is worth 75 cents.

On another piece of paper, you can draw more pictures.  
Ask a friend to guess how much each one is worth.

How much is  
this picture  
worth? \_\_\_\_\_





Look at the Family Food Graph. It has 7 parts. You can name the last 2 parts.

Ask the members of your family which **2** foods they like best to eat. Color in 2 different squares for each person in your family. Remember to color in 2 squares for yourself! Use a different color for each food. This will show you which food choices have more filled squares.

### Family Food Graph

vegetables



--	--	--	--	--	--	--	--	--	--

fruits



--	--	--	--	--	--	--	--	--	--

hot dogs



--	--	--	--	--	--	--	--	--	--

pizza



--	--	--	--	--	--	--	--	--	--

cookies



--	--	--	--	--	--	--	--	--	--

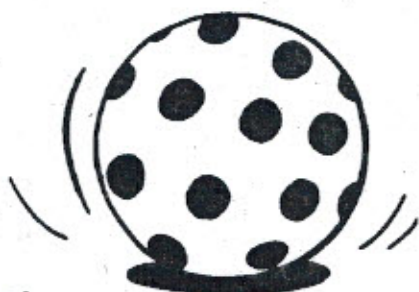
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--	--	--	--	--	--	--	--	--	--

Which food was chosen the most? \_\_\_\_\_

Which food was chosen the least? \_\_\_\_\_

Can you complete the alphabet sentences below? Look at the letters A and B that have been done for you. Finish the others by filling in the lines. Use words that go with the letters. On another piece of paper, draw pictures of your own for each alphabet letter.



A is for Anna because she is an angry ant.

B is for ball because it is big and bouncy.

C is for \_\_\_\_\_ because \_\_\_\_\_.

D is for \_\_\_\_\_ because \_\_\_\_\_.

E is for \_\_\_\_\_ because \_\_\_\_\_.

F is for \_\_\_\_\_ because \_\_\_\_\_.

G is for \_\_\_\_\_ because \_\_\_\_\_.

H is for \_\_\_\_\_ because \_\_\_\_\_.

Use another sheet of paper and go all the way to Z!

Look at all the letters of the alphabet. Each letter has a number below it. It is a code. If you solve the code, you will find the words to a song. On the lines below, write the correct letter that goes with each number.

A  
1    B  
3    C  
5    D  
7    E  
9    F  
11    G  
13    H  
15    I  
17    J  
19

K  
21    L  
23    M  
2    N  
4    O  
6    P  
8    Q  
10    R  
12    S  
14    T  
16

U  
18    V  
20    W  
22    X  
24    Y  
25    Z  
26

6 15 , 22 15 9 12 9 , 6 15 ,  
22 15 9 12 9 15 1 14 2 25  
23 17 16 16 23 9 7 6 13  
13 6 4 9 ?

Have you solved the code?  
Can you sing the rest of the song?





Name \_\_\_\_\_

Money Worksheets

# Money Counting Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.



35¢



27¢



21¢



20

Name \_\_\_\_\_

Money Worksheets

# Money Counting Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.



35¢



7¢



36¢



16¢



# Penny, Nickel, Dime, and Quarter



Count the money. Write how much in all.

1.



30 ¢ in all

2.



         ¢ in all

3.



         ¢ in all

4.



         ¢ in all

5.



         ¢ in all

6.



         ¢ in all

7.



         ¢ in all

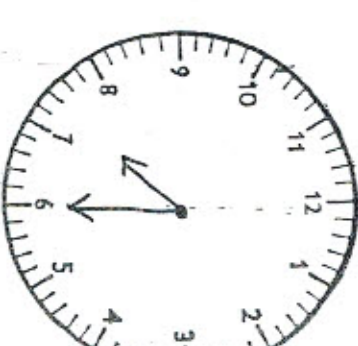
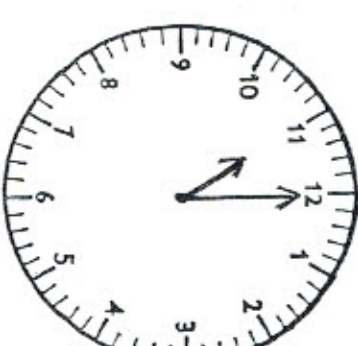
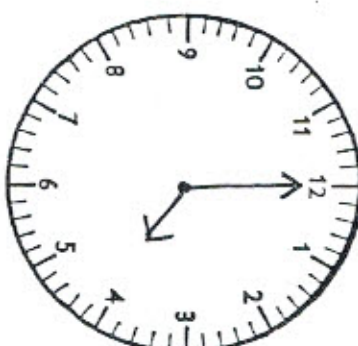
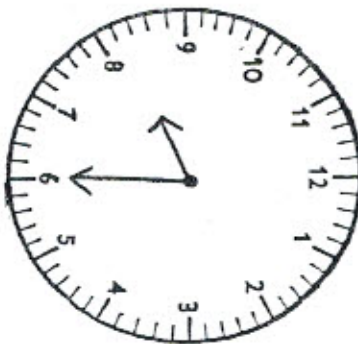
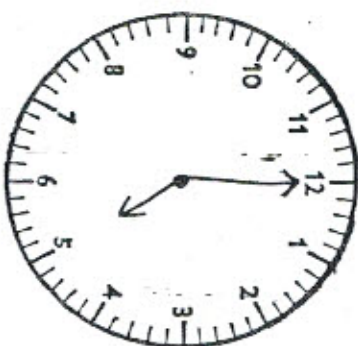
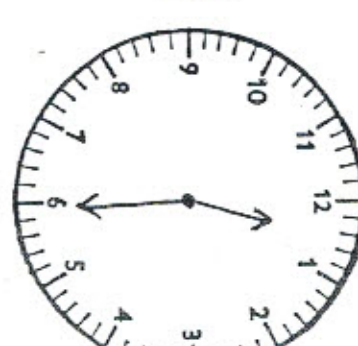
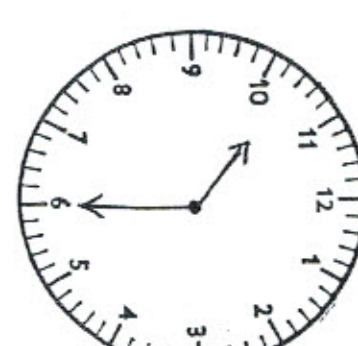
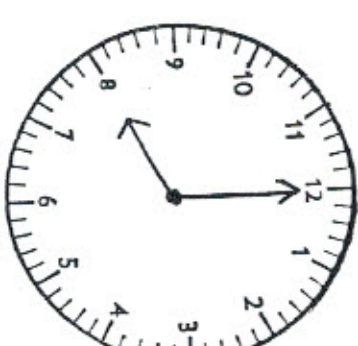
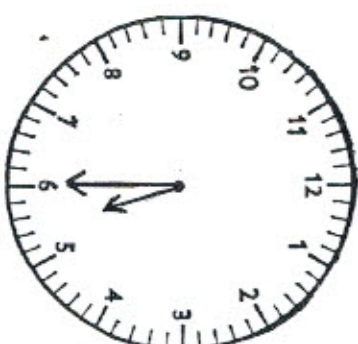
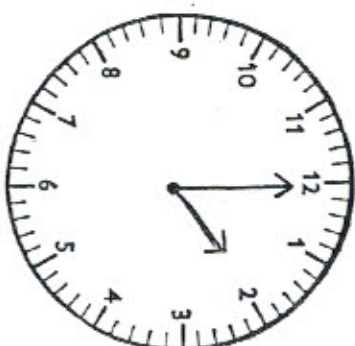
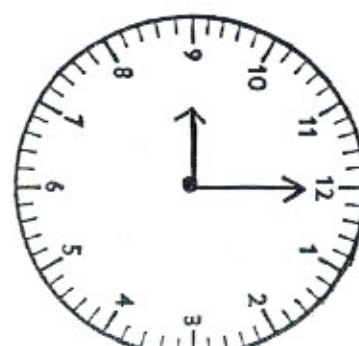
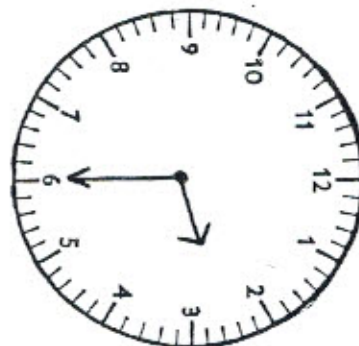
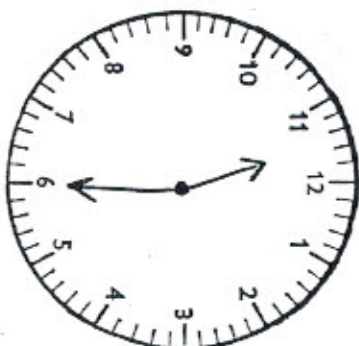
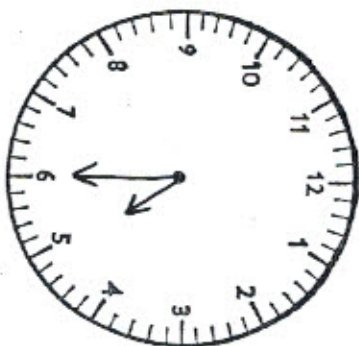
8.



         ¢ in all

See-write

MS-4  
(1 & 1/2 hr.,

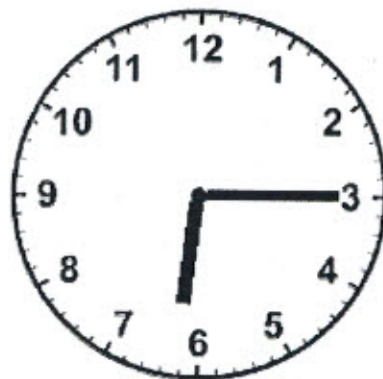




For each clock, write the time below it in digital form. e.g. 7:45



Time is:



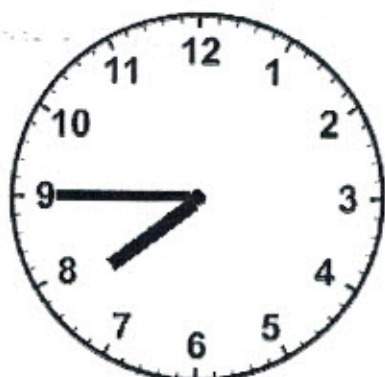
Time is:



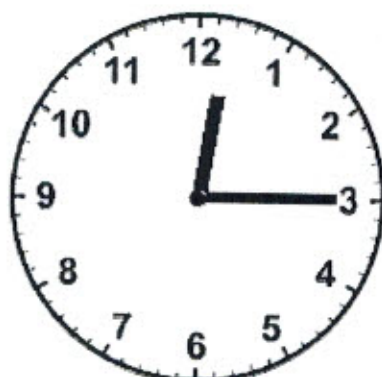
Time is:



Time is:



Time is:






Time is:






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## Telling Time Activities #1

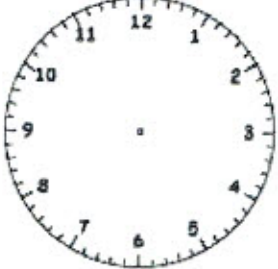
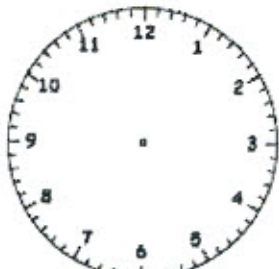
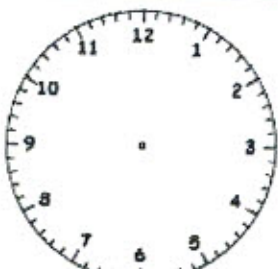
Write the time shown on the clocks.

		
<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">:</span> </div>	<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">:</span> </div>	<div style="border: 1px solid black; width: 100px; height: 30px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">:</span> </div>
Hours      Minutes	Hours      Minutes	Hours      Minutes

Choose the correct time shown on each clock.

		
<input type="checkbox"/> 10:30 <input type="checkbox"/> 5:00 <input type="checkbox"/> 12:25	<input type="checkbox"/> 10:15 <input type="checkbox"/> 2:53 <input type="checkbox"/> 3:55	<input type="checkbox"/> 9:13 <input type="checkbox"/> 2:45 <input type="checkbox"/> 12:25

Draw hands on the clocks to show the time.

		
<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">3:00</span> </div>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">8:10</span> </div>	<div style="border: 1px solid black; width: 100px; height: 40px; margin: 0 auto; display: flex; align-items: center; justify-content: center;"> <span style="font-size: 24px;">10:30</span> </div>
Hours      Minutes	Hours      Minutes	Hours      Minutes

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# Time and Money Review

Write the time.

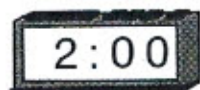
1. \_\_\_\_\_



2. \_\_\_\_\_



3. Draw hands on the clock to show the time.



4. Count the money. Write how much in all.



\_\_\_\_\_ ¢ in all

5. Circle the coin in the box with the same value.



Add or subtract to solve.

6. Harry has 18¢.

He buys an eraser for 9¢.

How much does he have left?

\_\_\_\_\_ ¢ left

7. Lisa has 10¢.

She gets 8¢ from her mother.

How much does she have in all?

\_\_\_\_\_ ¢ in all

## Math Worksheets

## Addition Worksheet

Add the two numbers together in each group and write the answer below the line.

$$\begin{array}{r} 5 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

Name : \_\_\_\_\_

Score : \_\_\_\_\_

Teacher : \_\_\_\_\_

Date : \_\_\_\_\_

$$\begin{array}{r} 4 \\ + 10 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 16 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 19 \\ + 11 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ + 17 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 12 \\ \hline \end{array}$$

$$\begin{array}{r} 20 \\ + 14 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ + 18 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 17 \\ \hline \end{array}$$





Name: \_\_\_\_\_

Addition: 2-Digit Addends (no regrouping)

a. 
$$\begin{array}{r} 42 \\ + 34 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 19 \\ + 30 \\ \hline \end{array}$$

c. 
$$\begin{array}{r} 84 \\ + 15 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 21 \\ + 47 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 54 \\ + 12 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 92 \\ + 5 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 37 \\ + 21 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 46 \\ + 13 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 80 \\ + 17 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 73 \\ + 3 \\ \hline \end{array}$$

k. 
$$\begin{array}{r} 47 \\ + 20 \\ \hline \end{array}$$

l. 
$$\begin{array}{r} 66 \\ + 13 \\ \hline \end{array}$$

m. 
$$\begin{array}{r} 24 \\ + 44 \\ \hline \end{array}$$

n. 
$$\begin{array}{r} 13 \\ + 35 \\ \hline \end{array}$$

o. 
$$\begin{array}{r} 52 \\ + 43 \\ \hline \end{array}$$

Name: \_\_\_\_\_

2-Digit Addition without Regrouping

## Addition

Find the sums.

a. 
$$\begin{array}{r} 32 \\ + 15 \\ \hline \end{array}$$

b. 
$$\begin{array}{r} 44 \\ + 34 \\ \hline \end{array}$$



c. 
$$\begin{array}{r} 41 \\ + 10 \\ \hline \end{array}$$

d. 
$$\begin{array}{r} 20 \\ + 29 \\ \hline \end{array}$$

e. 
$$\begin{array}{r} 62 \\ + 6 \\ \hline \end{array}$$

f. 
$$\begin{array}{r} 72 \\ + 26 \\ \hline \end{array}$$

g. 
$$\begin{array}{r} 34 \\ + 23 \\ \hline \end{array}$$

h. 
$$\begin{array}{r} 5 \\ + 61 \\ \hline \end{array}$$

i. 
$$\begin{array}{r} 54 \\ + 20 \\ \hline \end{array}$$

j. 
$$\begin{array}{r} 83 \\ + 16 \\ \hline \end{array}$$

- k. Ken has 25 toy cars.  
Tim has 13 toy cars.  
How many toy cars do they have altogether? \_\_\_\_\_

- l. Sara has 34 dolls.  
She buys 3 more.  
How many dolls does she have in all? \_\_\_\_\_

Name: \_\_\_\_\_

$0 - 0 =$

$8 - 1 =$

$8 - 7 =$

$5 - 1 =$

$9 - 5 =$

$6 - 6 =$



$3 - 1 =$

$9 - 2 =$

$4 - 1 =$

$3 - 0 =$



Name: \_\_\_\_\_

$$\begin{array}{r} 10 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ -6 \\ \hline \end{array}$$



$$\begin{array}{r} 19 \\ -2 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -9 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -0 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ -1 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ -5 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ -6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ -2 \\ \hline \end{array}$$

0 1 2 3 4 5 6 7 8 9

## Math Worksheets

**Subtraction Worksheet**

Practice your subtraction skills by subtracting the numbers in each group and write the answer below the line.

$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 0 \\ \hline \end{array}$$

## Math Worksheets

**Subtraction Worksheet**

Practice your subtraction skills by subtracting the numbers in each group and write the answer below the line.

$$\begin{array}{r} 14 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 0 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$



# Blends

**Directions:** Name the picture. Write its name on the line. Then circle the blend in each word.

A **consonant blend** is two or more consonants that come together in a word. Their sounds blend together, but each sound is heard.

## R Blends

Listen for the r blends as in trap and drum.

1.



2.



3.



4.



5.



6.



7.



## L Blends

Listen for the l blends as in clock and glass.

8.



9.



10.



11.



12.



13.



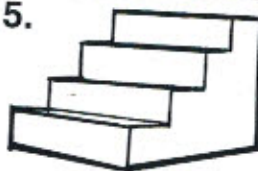
14.



## S Blends

Listen for the s blends as in sled and stamp.

15.



16.



17.



18.



19.



20.



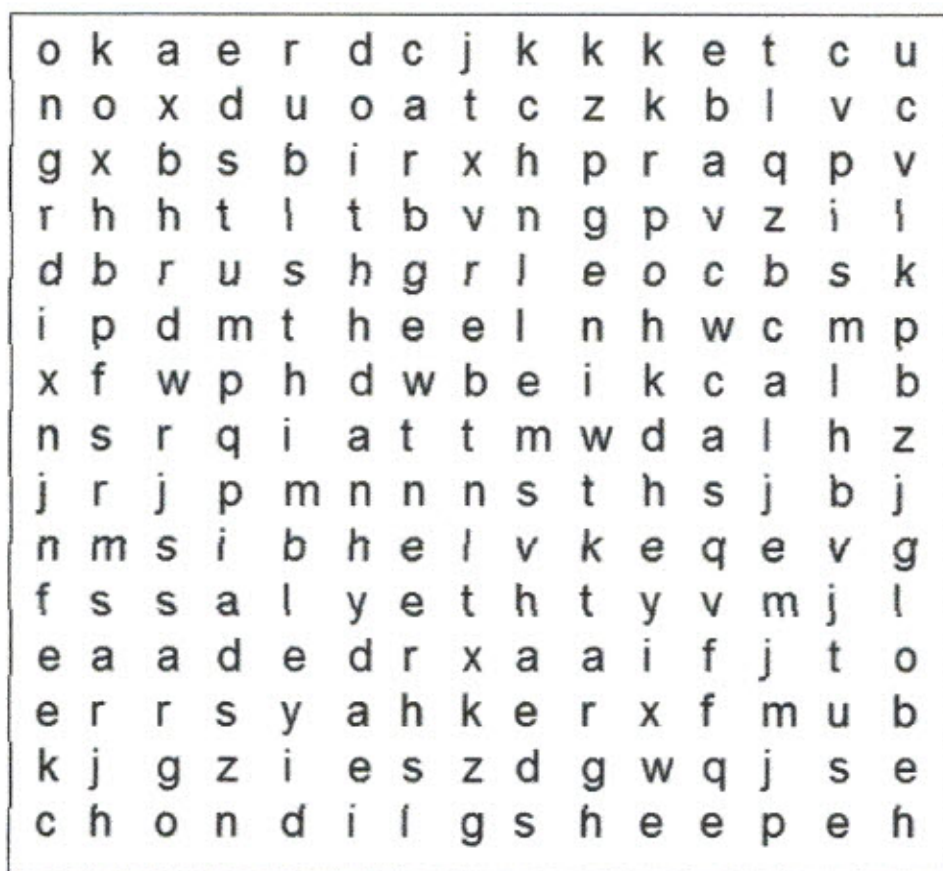
21.



Name \_\_\_\_\_

## Beginning Blends Word Search

Find and circle each of the words listed below. Say the blend for each word as your search for it.



Words to find:

train

black

grass

stump

clap

chimney

spider

globe

sheep

skates

sled

thimble

smell

brush

twine

drive



# Short and Long Vowel Review

**Directions:** Read the words below and listen for the long and short vowel sounds. Write the words in the correct column.

lad	crate	rain	brain	wham	span
chat	heel	weep	sweet	wren	slice
pride	wife	twill	spin	spine	throat
fog	broke	drop	spot	hug	trump
bell	hand	team	gift	tune	top
suit	flute	came	cane	can	hose
hive	dock	game	rat	rate	jeep

Long a	Short a	Long i	Short i	Long o
Short o	Long e	Short e	Long u	Short u



# Digraphs and Endings Review

**Directions:** Use the words below to write a story. Then illustrate it.

chair

ship

shore

shell

whale

what

sailing

played

cheese

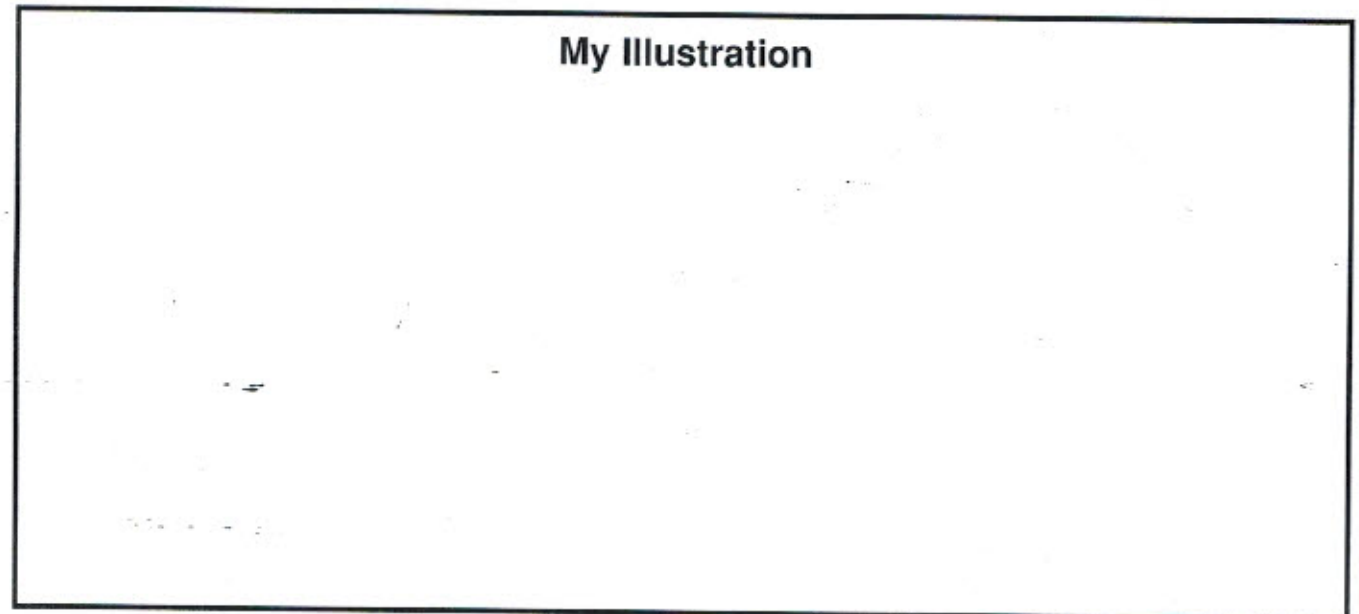
knife

knot

waved

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are five sets of these lines for writing practice.

**My Illustration**



# Digraph Review

**Directions:** Read the word in each box below. Draw a matching picture in the space on the word bank. Then print the words on the correct line below to complete the sentence.

## WORD BANK

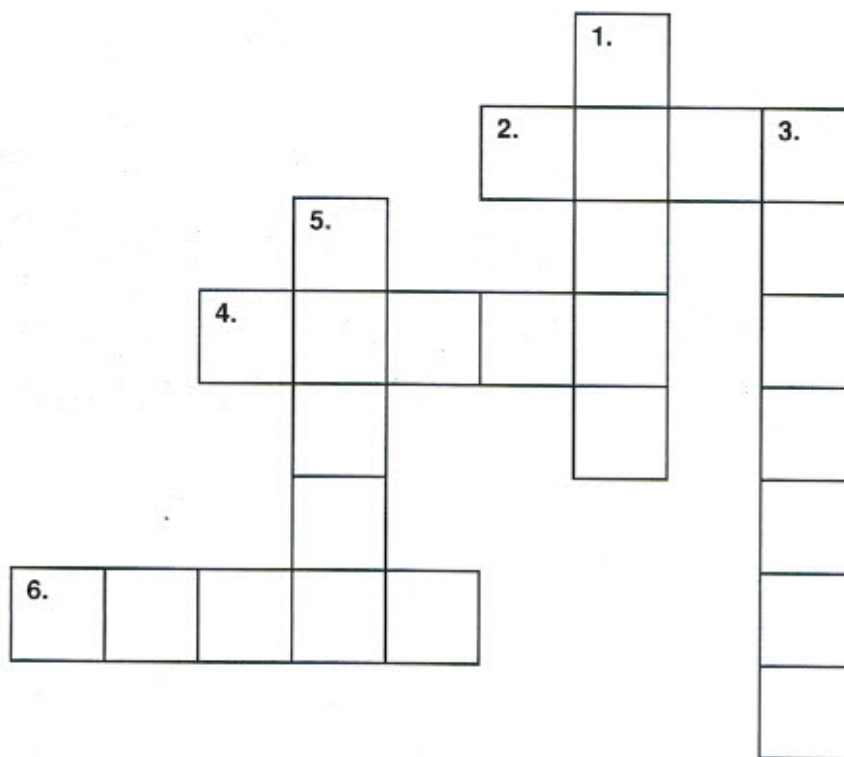
sheep	teeth	chair
knot	whistle	chick

1. The \_\_\_\_\_ has soft wool.
2. A \_\_\_\_\_ is twisted rope.
3. My \_\_\_\_\_ are used for chewing.
4. A \_\_\_\_\_ is blown at noon.
5. I like to sit on a \_\_\_\_\_.
6. A \_\_\_\_\_ hatches from an egg.

# Digraph Review

**Directions:** Complete the crossword puzzle by choosing the correct word from the word box below to complete the sentence.

chess	shoes	thief
whistle	gnaw	knife



1. A \_\_\_\_\_ is used to spread butter on toast.
2. Beavers like to \_\_\_\_\_ on wood.
3. A coach blows a \_\_\_\_\_ to stop play.
4. A \_\_\_\_\_ stole all of her money.
5. Sue's \_\_\_\_\_ have a fancy buckle.
6. Bob loves to play the game of \_\_\_\_\_.



# Digraphs

**Directions:** Read a word. Change the initial consonant with the digraph listed to make a rhyming word.

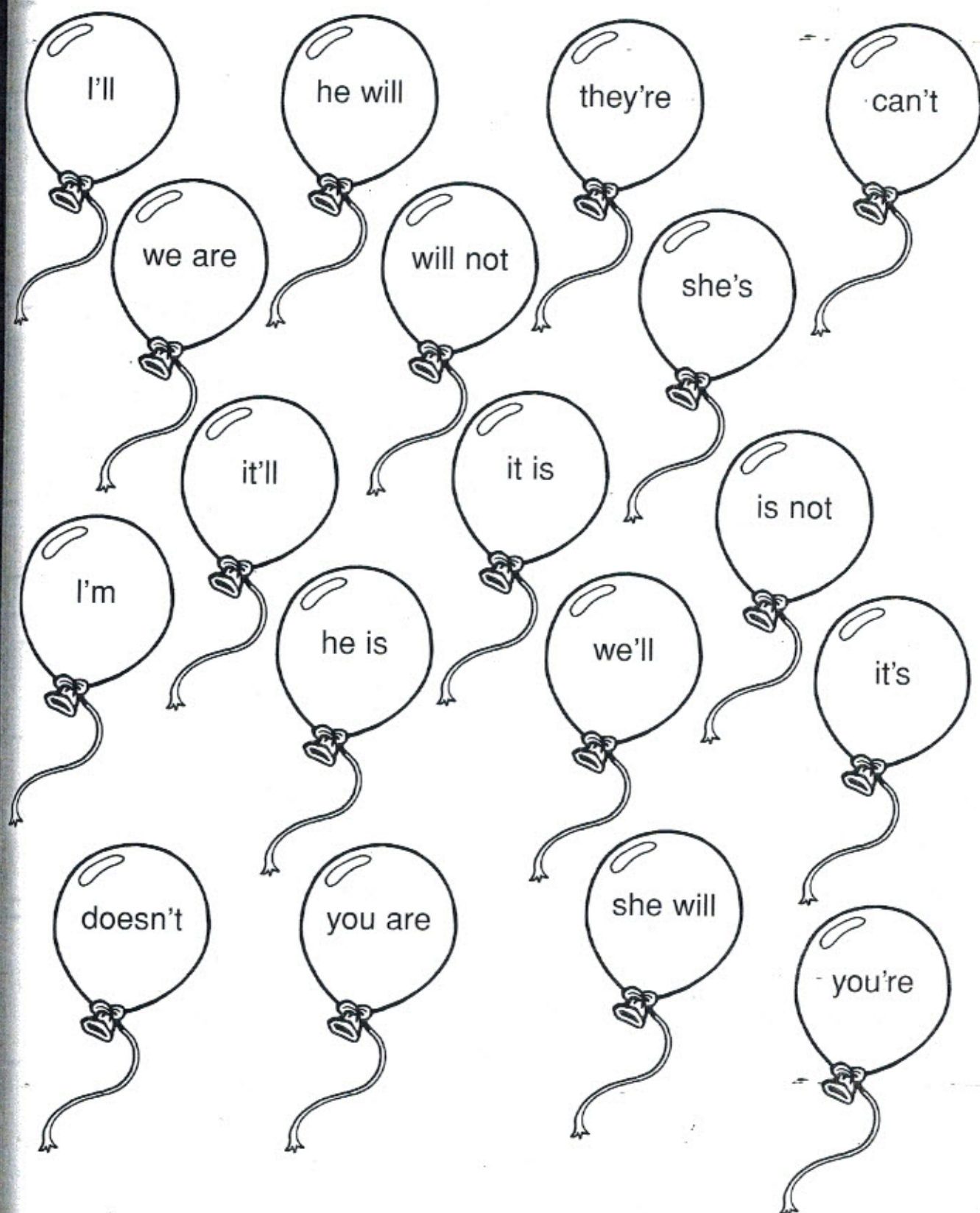
Word	Digraph	Rhyme
1. lurch	ch	church
2. tip	sh	
3. raw	gn	
4. rink	th	
5. list	wr	
6. pale	wh	
7. tot	kn	
8. pool	sch	

**Directions:** Use the new words to complete the sentences.

9. I think she broke her \_\_\_\_\_.
10. A \_\_\_\_\_ is a mammal, not a fish.
11. He rides the bus to \_\_\_\_\_.
12. She tied a \_\_\_\_\_ in her shoelace.
13. You should \_\_\_\_\_ before answering the question.
14. Her cruise will be on that \_\_\_\_\_.
15. That big building on the corner is a \_\_\_\_\_.
16. Give the dog a bone to \_\_\_\_\_.

# Contractions

**Directions:** A contraction is a short way to say and write words. Color each balloon that has a contraction on it.





# Contractions

**Directions:** *Isn't* is a short way to say "is not." Circle the short way to write the underlined words. Use the words in the box to help you.

cannot = can't

will not = won't

is not = isn't

does not = doesn't



1. I cannot find my ticket.

can't

isn't

2. It is not in my bag.

can't

isn't

3. The show does not start yet.

won't

doesn't

4. We will not miss it!

won't

doesn't



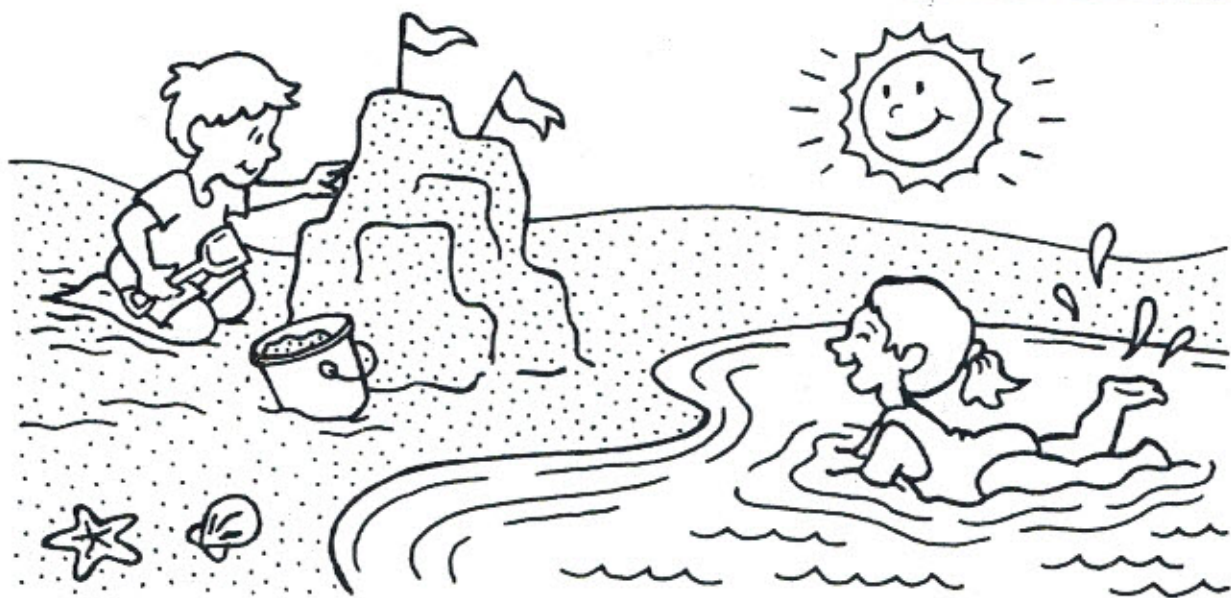
# Contractions

**Directions:** *She's* is a short way to say "she is." Circle the short way to write the underlined words. Use the words in the box to help you.

she is = she's

he is = he's

it is = it's



1. It is a sunny day.

It'll

It's

2. He is playing in the sand.

He's

She's

3. She is swimming.

He's

She's

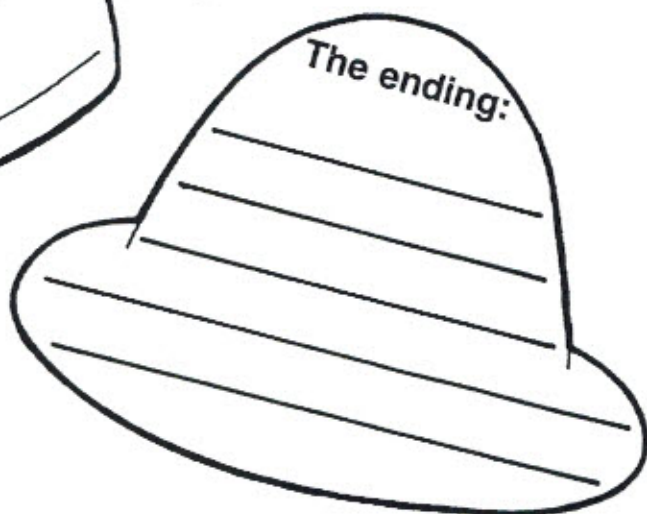
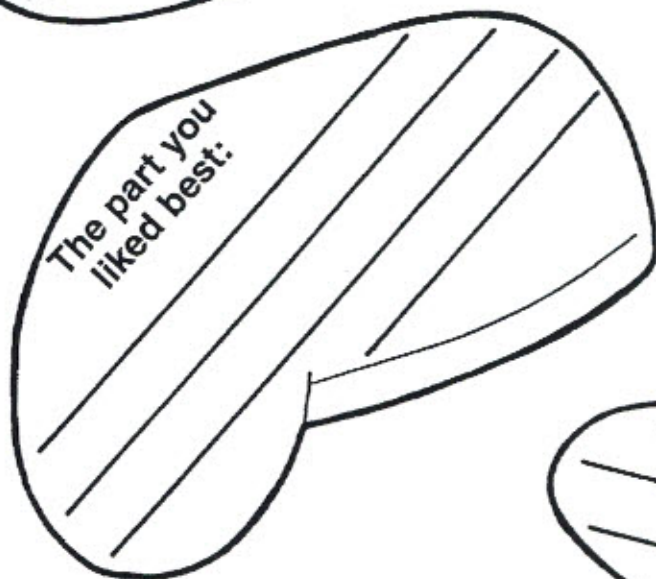
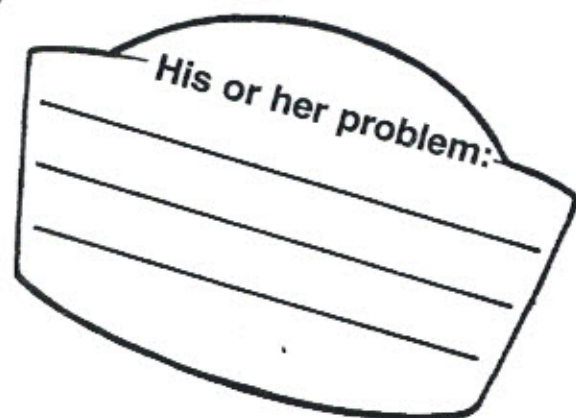
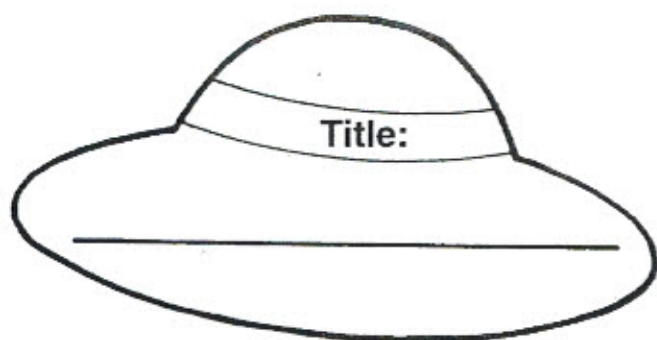
4. It is a fun day at the beach!

It's

I'm

Name \_\_\_\_\_ Date \_\_\_\_\_

# HATS OFF TO A GREAT STORY!







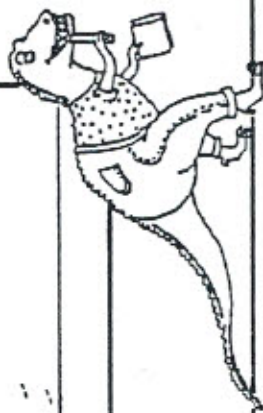
# What's the Problem?

Fill in the story map to tell what happened in the story.

What is the story problem?

Who solves the problem?

Who has the problem?



How is the problem solved in the end?