Ms. Spielberg’s Kindergarten
Summer 2012 Packet

Please continue to read with your child every day for at least 20 minutes.

Have a great summer and see you when you’re in 1st grade!! 😊
Color this summer picture. Circle what does not belong. How can you tell?
Read the clues below. Write each child’s name under the correct picture. Color the balloons by following the clues.

Bennie has curly hair. He is holding 3 red balloons.
Alice has long, straight hair. She is holding 5 green balloons.
Ray has straight hair. He is holding 3 purple balloons.
Janine has long, curly hair. She is holding 5 blue balloons.
Tom has light-colored hair. He is holding 4 yellow balloons.

How many balloons can you count on the page? _______
Look at picture number 4. What do you think happened before Don and Randy got into the pool? What might happen when the boys get out of the pool?

You can decide how the story will go from beginning to end. Put a number in the empty square in each of the other pictures. Choose a number from 1 to 3 or 5 to 7. Number 1 will be what you think happened first. Number 7 will be what you think happened last.

You are a good storyteller!
Look at the shapes. See how much money each shape is worth.

- A circle = 5 cents
- A rectangle = 10 cents
- A square = 15 cents
- A triangle = 25 cents

In the space below, draw a picture that is worth 75 cents.

On another piece of paper, you can draw more pictures. Ask a friend to guess how much each one is worth.

How much is this picture worth? ______
Look at the Family Food Graph. It has 7 parts. You can name the last 2 parts.

Ask the members of your family which 2 foods they like best to eat. Color in 2 different squares for each person in your family. Remember to color in 2 squares for yourself! Use a different color for each food. This will show you which food choices have more filled squares.

|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| vegetables |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| fruits     |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| hot dogs   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| pizza      |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |
| cookies    |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

Which food was chosen the most? ________________

Which food was chosen the least? ________________
Can you complete the alphabet sentences below? Look at the letters A and B that have been done for you. Finish the others by filling in the lines. Use words that go with the letters. On another piece of paper, draw pictures of your own for each alphabet letter.

A is for Anna because she is an angry ant.
B is for ball because it is big and bouncy.

C is for ______ because ________________________.

D is for ______ because ________________________.

E is for ______ because ________________________.

F is for ______ because ________________________.

G is for ______ because ________________________.

H is for ______ because ________________________.

Use another sheet of paper and go all the way to Z!
Look at all the letters of the alphabet. Each letter has a number below it. It is a code. If you solve the code, you will find the words to a song. On the lines below, write the correct letter that goes with each number.

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
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<td>1</td>
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<td>7</td>
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<td>11</td>
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<th>Q</th>
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<tr>
<td>21</td>
<td>23</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
<td>12</td>
<td>14</td>
<td>16</td>
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<tr>
<th>U</th>
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<tr>
<td>18</td>
<td>20</td>
<td>22</td>
<td>24</td>
<td>25</td>
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<th>15</th>
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</table>

|23 |17 |16 |16 |23 |9 | 7 | 6 |13 |

|13 |6 |4 |9 |

Have you solved the code? Can you sing the rest of the song?
Money Worksheets

Money Counting Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.

- 35¢
- 27¢
- 21¢
- 20¢
Money Counting Worksheet

Look at the pictures of the coins on the left and the amounts of money on the right. Draw a line to match each coin with the correct amount of money.

- 35¢
- 7¢
- 36¢
- 16¢
## Penny, Nickel, Dime, and Quarter

Count the money. Write how much in all.

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<tr>
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<tbody>
<tr>
<td>1.</td>
<td><img src="image1" alt="Penny" /></td>
<td><img src="image2" alt="Nickel" /></td>
<td><img src="image3" alt="Dime" /></td>
<td><img src="image4" alt="Quarter" /></td>
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<td>30¢ in all</td>
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<td><img src="image1" alt="Penny" /></td>
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For each clock, write the time below it in digital form. e.g. 7:45

Time is: [First Clock]
Time is: [Second Clock]
Time is: [Third Clock]
Time is: [Fourth Clock]
Time is: [Fifth Clock]
Time is: [Sixth Clock]
Telling Time Activities #1

Write the time shown on the clocks.

Choose the correct time shown on each clock.

Draw hands on the clocks to show the time.
Write the time.

1. : 
2. : 

3. Draw hands on the clock to show the time.

4. Count the money. Write how much in all.

5. Circle the coin in the box with the same value.

Add or subtract to solve.

6. Harry has 18¢.
   He buys an eraser for 9¢.
   How much does he have left? 
   ™¢ left

7. Lisa has 10¢.
   She gets 8¢ from her mother.
   How much does she have in all? 
   ™¢ in all
Math Worksheets

Addition Worksheet

Add the two numbers together in each group and write the answer below the line.

\[
\begin{array}{cccc}
  5 & 2 & 6 & 8 \\
  +9 & +2 & +2 & +4 \\
\end{array}
\]

\[
\begin{array}{cccc}
  9 & 5 & 1 & 2 \\
  +5 & +3 & +8 & +8 \\
\end{array}
\]

\[
\begin{array}{cccc}
  6 & 2 & 1 & 5 \\
  +9 & +9 & +3 & +0 \\
\end{array}
\]

\[
\begin{array}{cccc}
  2 & 1 & 3 & 2 \\
  +7 & +0 & +3 & +5 \\
\end{array}
\]

\[
\begin{array}{cccc}
  1 & 0 & 8 & 4 \\
  +4 & +1 & +7 & +9 \\
\end{array}
\]
Addition: 2-Digit Addends (no regrouping)

a. 42 + 34 =
   
b. 19 + 30 =
   
c. 84 + 15 =
   
d. 21 + 47 =
   
e. 54 + 12 =
   
f. 92 + 5 =
   
g. 37 + 21 =
   
h. 46 + 13 =
   
i. 80 + 17 =
   
j. 73 + 3 =
   
k. 47 + 20 =
   
l. 66 + 13 =
   
m. 24 + 44 =
   
n. 13 + 35 =
   
o. 52 + 43 =
   
Super Teacher Worksheets - www.superteacherworksheets.com
Find the sums.

a. 32 + 15 = 
   47

b. 44 + 34 = 
   78

c. 41 + 10 = 
   51

d. 20 + 29 = 
   49

e. 62 + 6 = 
   68

f. 72 + 26 = 
   98

g. 34 + 23 = 
   57

h. 5 + 61 = 
   66

i. 54 + 20 = 
   74

j. 83 + 16 = 
   99

k. Ken has 25 toy cars.
   Tim has 13 toy cars.
   How many toy cars do they have altogether?

   38

l. Sara has 34 dolls.
   She buys 3 more.
   How many dolls does she have in all?

   37
0 - 0 =
8 - 1 =
8 - 7 =
5 - 1 =
9 - 5 =
6 - 6 =
3 - 1 =
9 - 2 =
4 - 1 =
3 - 0 =
10 - 6 = 4
17 - 6 = 11
19 - 2 = 17
13 - 9 = 4
12 - 1 = 11
16 - 0 = 16
10 - 1 = 9
13 - 5 = 8
14 - 6 = 8
16 - 2 = 14
0 1 2 3 4 5 6 7 8 9
Math Worksheets

Subtraction Worksheet

Practice your subtraction skills by subtracting the numbers in each group and write the answer below the line.

\[
\begin{array}{cccc}
11 - 9 & 10 - 1 & 9 - 5 & 8 - 3 \\
7 - 0 & 13 - 9 & 3 - 2 & 8 - 6 \\
4 - 3 & 9 - 2 & 17 - 8 & 10 - 3 \\
6 - 1 & 4 - 1 & 14 - 5 & 2 - 0 \\
8 - 4 & 10 - 7 & 10 - 4 & 8 - 0 \\
\end{array}
\]
Math Worksheets

Subtraction Worksheet

Practice your subtraction skills by subtracting the numbers in each group and write the answer below the line.

14 - 6
---
---
13 - 7
---
11 - 2
---
7 - 6
---

10 - 8
---
6 - 2
---
6 - 5
---
3 - 3
---

2 - 1
---
0 - 0
---
11 - 7
---
5 - 3
---

11 - 8
---
13 - 5
---
12 - 9
---
15 - 7
---

10 - 3
---
9 - 5
---
8 - 5
---
7 - 1
---
Blends

Directions: Name the picture. Write its name on the line. Then circle the blend in each word.

A consonant blend is two or more consonants that come together in a word. Their sounds blend together, but each sound is heard.

R Blends
Listen for the r blends as in trap and drum.

1. [picture]
2. [picture]
3. [picture]
4. [picture]
5. [picture]
6. [picture]
7. [picture]

L Blends
Listen for the l blends as in clock and glass.

8. [picture]
9. [picture]
10. [picture]
11. [picture]
12. [picture]
13. [picture]
14. [picture]

S Blends
Listen for the s blends as in sled and stamp.

15. [picture]
16. [picture]
17. [picture]
18. [picture]
19. [picture]
20. [picture]
21. [picture]
Beginning Blends Word Search

Find and circle each of the words listed below. Say the blend for each word as your search for it.

Words to find:

- train
- stump
- spider
- skates
- smell
- twine
- black
- clap
- globe
- sled
- brush
- drive
- grass
- chimney
- sheep
- thimble

Consonant Blends Worksheets | © Copyright KidsLearningStation.com | www.kidslearningstation.com
# Short and Long Vowel Review

**Directions:** Read the words below and listen for the long and short vowel sounds. Write the words in the correct column.

<table>
<thead>
<tr>
<th>Lad</th>
<th>Crate</th>
<th>Rain</th>
<th>Brain</th>
<th>Wham</th>
<th>Span</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chat</td>
<td>Heel</td>
<td>Weep</td>
<td>Sweet</td>
<td>Wren</td>
<td>Slice</td>
</tr>
<tr>
<td>Pride</td>
<td>Wife</td>
<td>Twill</td>
<td>Spin</td>
<td>Spine</td>
<td>Throat</td>
</tr>
<tr>
<td>Fog</td>
<td>Broke</td>
<td>Drop</td>
<td>Spot</td>
<td>Hug</td>
<td>Trump</td>
</tr>
<tr>
<td>Bell</td>
<td>Hand</td>
<td>Team</td>
<td>Gift</td>
<td>Tune</td>
<td>Top</td>
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<td>Suit</td>
<td>Flute</td>
<td>Came</td>
<td>Cane</td>
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<td>Hose</td>
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<td>Hive</td>
<td>Dock</td>
<td>Game</td>
<td>Rat</td>
<td>Rate</td>
<td>Jeep</td>
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<tr>
<th>Long a</th>
<th>Short a</th>
<th>Long i</th>
<th>Short i</th>
<th>Long o</th>
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<tr>
<th>Short o</th>
<th>Long e</th>
<th>Short e</th>
<th>Long u</th>
<th>Short u</th>
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Digraphs and Endings Review

Directions: Use the words below to write a story. Then illustrate it.

chair    ship    shore    shell
whale    what    sailing    played
cheese    knife    knot    waved

My Illustration
### Digraph Review

**Directions:** Read the word in each box below. Draw a matching picture in the space on the word bank. Then print the words on the correct line below to complete the sentence.

**WORD BANK**

<table>
<thead>
<tr>
<th>sheep</th>
<th>teeth</th>
<th>chair</th>
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</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<tr>
<td>knot</td>
<td>whistle</td>
<td>chick</td>
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1. The __________________ has soft wool.
2. A __________________ is twisted rope.
3. My __________________ are used for chewing.
4. A __________________ is blown at noon.
5. I like to sit on a __________________.
6. A __________________ hatches from an egg.
Digraph Review

Directions: Complete the crossword puzzle by choosing the correct word from the word box below to complete the sentence.

- chess
- shoes
- thief
- whistle
- gnaw
- knife

1. A ____________ is used to spread butter on toast.
2. Beavers like to ____________ on wood.
3. A coach blows a ____________ to stop play.
4. A ____________ stole all of her money.
5. Sue’s ____________ have a fancy buckle.
6. Bob loves to play the game of ____________. 
**Digraphs**

**Directions:** Read a word. Change the initial consonant with the digraph listed to make a rhyming word.

<table>
<thead>
<tr>
<th>Word</th>
<th>Digraph</th>
<th>Rhyme</th>
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<tbody>
<tr>
<td>lurch</td>
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<td>tip</td>
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**Directions:** Use the new words to complete the sentences.

9. I think she broke her ________________________.
10. A ________________________ is a mammal, not a fish.
11. He rides the bus to ________________________.
12. She tied a ________________________ in her shoelace.
13. You should ________________________ before answering the question.
14. Her cruise will be on that ________________________.
15. That big building on the corner is a ________________________
16. Give the dog a bone to ________________________.
Constructions

Directions: A contraction is a short way to say and write words. Color each balloon that has a contraction on it.

I’ll, he will, they’re, can’t, we are, will not, she’s, it’ll, it is, is not, I’m, he is, we’ll, it’s, doesn’t, you are, she will, you’re
Contractions

Directions: *Isn’t* is a short way to say “is not.” Circle the short way to write the underlined words. Use the words in the box to help you.

| cannot = can’t | is not = isn’t |
| will not = won’t | does not = doesn’t |

1. I cannot find my ticket.
   
2. It is not in my bag.

3. The show does not start yet.

4. We will not miss it!
Constructions

Directions: She’s is a short way to say “she is.” Circle the short way to write the underlined words. Use the words in the box to help you.

she is = she’s  
he is = he’s  
it is = it’s

1. It is a sunny day.  
   It’ll  
   It’s

2. He is playing in the sand.  
   He’s  
   She’s

3. She is swimming.  
   He’s  
   She’s

4. It is a fun day at the beach!  
   It’s  
   I’m
HATS OFF TO A GREAT STORY!

Title: 

Author: 

Tell about a favorite character: 

His or her problem: 

The part you liked best: 

The ending: 

Name ___________________________ Date ___________________________
What's the Problem?
Fill in the story map to tell what happened in the story.

What is the story problem?

Who has the problem?

Who solves the problem?

How is the problem solved in the end?