

## Thank You!

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On June 20th, Danielle Peeples was diagnosed with an invasive and fast growing form of breast cancer. She is currently undergoing chemotherapy, and will need surgery and radiation treatments as well.

LECS held a free dress fundraiser to raise money for Mr. Richard and Danielle.

Mr. Richard was so thankful he wrote us this letter:

“Dear LECS staff, parents, and students,

My wife Danielle and I are overwhelmed and speechless. Your amazing generosity and support at this difficult time touches us to the

core.

No wonder Lake Eola Charter has always been my favorite school!

Eternally grateful,

Richard  
Mr. Richard”

# Guidance Corner

By now you have received via email and flyer the Parental Checklist for Student Success. The timing of this could not be any better as we heard for the third time in at least as many weeks how a parent “put their child” at Lake Eola Charter School so that they would get a better education. After we heard that comment for the third time, we were struck by the terminology of “putting your child” in a school. We are the “A” rated Lake Eola Charter School not Osmosis University. We became and maintain an “A” because our staff is unsurpassed in the county at assessing, addressing needs and delivering instruction, most of our students are fully engaged in the learning process and think it is cool to read, and because our parents volunteer both inside and outside of the classroom to ensure the success of the school.

Attending and succeeding at Lake Eola Charter School requires the “whole village commitment.” It is not always convenient, but it is always necessary. We were shocked to overhear one of our teachers say that one of our parents had never been to a Meet and Greet, a school picnic or Back to School Night. We can’t believe that anyone is that busy. Please review the flyer that came home concerning the Family and School Partnership Act and all that it entails in engaging parents. As we move into the third month of school, let’s recommit to academic success for all children. This is achieved by:

- Signing up for the teachers’ homework emails at [www.lecs.org](http://www.lecs.org) (under resources-homework) and checking not asking to see that homework is completed
- Reading each night for a minimum of 20 minutes
- Attending school on a regular basis
- Responding to teachers’ emails and meeting with them when requested
- Getting sufficient rest
- Having the necessary school supplies
- Getting outside support for students who are below grade level in reading and math
- Volunteering at the school

# CLASS NOTES

I'd like to again welcome all 17 students and families to Kindergarten and to LECS! Over the past month, we have been focusing on policies, procedures, and safety rules while getting to know each other and the LECS way. We've shared our All About Me Passion posters and have each one of them displayed in our classroom! As we exit our coming to school and all about me units, we are transitioning into units focused on weather and season. We have some special events in the works for October and Fire Safety Month. And of course we have our traditional end of October Green Meadows farm field trip. Many thanks to all of the parents for supporting our classroom and events! I very much look forward to the year ahead!

--Ms. Spielberg

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In first grade, we are learning a lot of different things already! However, the most exciting thing is that we are gearing up to learn all about folk heroes and tall tales! We will be looking at Pecos Bill, Paul Bunyan, Brer Rabbit and so many more! It will be a fun unit for sure so look for the stories that we will be making of our own tall tales and folk heroes in a few short weeks!

--Ms. Miedema

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The following activities will be taking place in PE and Health. Clusters II and III are doing their own version of the Olympics, LECS Olympic Games. They are competing against grade (cluster III) or PE classes (cluster II). They are competing in the following events: sneaker relay, strongest person, sprint relay, free throw shot, push up, jump rope relay, and the potato sack relay. In Health, Cluster II is doing the healthy meals project. They are making the healthy version of their favorite dish and bringing them to share with the class. Cluster III will become parents and begin their journey with the 7th grade egg project in early October.

--Ms. Colas

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Cluster III language arts students participated in the first "Book Bistro" of the year, sharing information and excerpts of all the great books read over the summer. Students participated during their language arts classes, discussing their reading at different tables. Parents helped serve snacks, but also sat in and listened as the students talked. Especially appreciated were all those parents who engaged in conversations with students about books. The more adults model lifelong reading habits, the more likely kids are to pick them up! Thanks to our parents' generous donations, our first Book Bistro was a success!!

--Ms. Friedman

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In Cluster III, students have election packets which "predict" the upcoming election. They haven't made their final predictions yet. They will be comparing a previous election of their choosing to the current Presidential election as well. Various factors of elections are being covered and it should be interesting and fun for them to make their own predictions on 2012. Simultaneously we are looking at the two eras of civil rights involving African-Americans (1865-1877 and again in the 1950s and 1960s primarily) They will see how the "bad check" of the Reconstruction Era was finally redeemed substantially in modern times.

--Mr. Hughes

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