LECS Strategic Plan

Our Vision

To graduate students who feel safe in their learning environment, who have mastery in reading, writing, and math, and who are cognizant of their role as members of the community.

Our Mission

Lake Eola Charter School provides differentiated instruction leading to mastery of national standards and uses best practices to develop comprehension, computation, critical thinking, character, and community service in our family of learners.

Curriculum Goals

Reading

Timeline: 2010-2013

Goal: to continue to focus on high student achievement

Objective:

 Maintain 89% or higher success rate, on the FCAT, and maintain a level 3 or higher for students across grade levels 3-8.

Strategic Initiatives

1. Utilize learning specialist for small group remediation/ instruction.

Provide:

- 2. Small group assistance in class
- 3. After school tutoring
- 4. Enrichment activities for students
- 5. Mentor/consultant support for teachers
- 6. Lindamood programming for students
- 7. Offer Nanci Atwell training opportunities

- 8. Continue collaboration opportunities among teachers
- 9. Continue reading buddy program.
- 10.Offer Summer School

<u>Math</u>

Timeline: 2010-2013

Goal: to continue to focus on high student achievement

Objective:

 Maintain 80% or higher success rate on the FCAT and maintain a level 3 or higher for students.

Strategic Initiatives

- 1. Assess new students to develop a baseline.
- 2. Utilize the learning specialist for small group instruction and remediation.

Provide:

- 3. Small group, in class, instruction/remediation
- 4. After-school tutoring
- 5. Enrichment for students by the learning specialist
- 6. In class enrichment
- 7. Mentor/consultant support for teachers
- 8. Opportunities for collaboration among teachers.
- 9. Continue the math buddy program.
- 10.Offer summer school

After School Programs

Timeline: 2010-2013

Goal: to develop a variety of ways to ensure every student's access to all school extra-curricular activities

Objective:

Explore new after-school opportunities

Strategic Initiatives

- 1. continue to pursue parent suggestions
- 2. continue to explore off-campus opportunities

Technology

Timeline: 2010-2013

Goal: to use technology to increase student achievement, communication, and productivity through the implementation of best practices.

Objective:

 Adopt and adapt technologies to allow for more effective student achievement.

Strategic Initiative

- 1. To continue to develop and use technology as a part of the curriculum supporting the use of instructional technology as another delivery tool.
- 2. Find a technology partner who can assist us in adding to and/or replacing computers as they age out.

Building Plan

Timeline: 2010-2013

Goal: To renovate the recently purchased building by providing the best possible facility sufficient to meet general requirements through renovations.

Objectives:

- Update the restroom facilities.
- Update the AC/Heating system.
- Make necessary roof repairs.
- Maintain the integrity of the building through necessary repairs and updates.

Community

Timeline: 2010-2013

Goal: to enhance communications among all stakeholders and to increase collaboration and understanding.

Objectives:

- Seek out business partners to increase community involvement to help foster collaborative partnerships.
- Enhance visibility and reputation of LECS by building on the collaborative partnerships.
- Increase and improve family engagement.
- Enhance alliances with community, civic, and business leaders to support student achievement.

Strategic Initiatives

- 1.Increase the retention of community partners by 1 partnership each year for 3 years.
- 2. Continue with community events and fundraisers.
- 3.Explore alternate avenues of fundraising and community events.
- 4.Create a venue (e.g. website or newsletter) to communicate to the community about why the business partners became involved in the LECS partnership.
- 5. Continue to explore community network initiatives including social media sites like Facebook and Twitter.

Business

Time line: 2010-2013

Goal: to continue the financial stability of LECS

Objective:

 Maintain the school's continued short and long term budget planning.

Strategic Initiatives

- 1. Continue to meet on a regular basis with the school's financial advisors
- 2. Continue to report the monthly, quarterly and yearly budget as part of the business of the scheduled Board of Directors Meetings, as public record.
- 3. Continue to work with the LECS foundation as the fundraising arm of the school to explore and support all fundraising opportunities and initiatives.

Staff

Timeline: 2010-2013

Goal: to keep and maintain a highly qualified and dedicated team of professionals

Objectives:

- Staff will expand their knowledge base.
- Staff will continue to grow professionally.

Strategic Initiatives

- 1. Staff will continue to pursue professional development opportunities each year.
- 2. Staff will continue to engage in a self-evaluation assessment each year.
- 3. Administration will continue to provide yearly instruction performance evaluations.
- 4. As new staff members are added, veteran staff will serve as mentors to newly hired staff.
- 5. Staff will continue to be treated as key stakeholders.

Students

Timeline: 2010-2013

Goal: to ensure success for every student and ready them for challenges that they will face both in school and society.

Objectives:

- To see that each student is a contributing member of his/her community
- To engage students as stakeholders in their learning community

Strategic Initiatives

- 1.Personalize learning that is curiosity driven and teacher inspired.
- 2.Continue to provide students with opportunities to be active stakeholders in their learning community as leaders, and to promote responsibility and ownership in their learning environment.

Parents

Timeline: 2010-2013

Goal: to continue to welcome parents and guardians into meaningful and successful partnerships.

Objective:

 To continues to develop and maintain trust and support from our LECS family

Strategic Initiatives

- 1. Maintain effective communication with parents and school personnel.
- 2. Increase and improve family engagement.
- 3. Continue to provide opportunities for shared decision making.