

LECS SAC Meeting Minutes  
April 4, 2011, 6:00-7:50  
School Library

Agenda:

Convene

- Approval of Minutes: February Regular and March Special Meetings
- Director's Report
- Committee Reports
- Old Business
  - Finalize Report Card Conference Time Slot for 2011-12 Calendar
- New Business
  - Review Summary of Parent Survey Responses
- Adjourn

**Members Present:** Ronnie DeNoia, Sharon Morell, DeVonna Craner, John Mays, Greg Mellowe, and Carrin Hahn

**Members Absent:** Carol Dierksen

**Minutes Recorded By:** Carrin Hahn

Greg Mellowe called the meeting to order at 6:08 p.m.

The minutes from the February meeting were approved with no corrections.

The minutes from the special March meeting were also approved with no corrections.

**LECS Director's Report, reported by Ronnie DeNoia**

**Finances:**

- The Foundation has \$46,236. Ronnie has asked to start reinvesting that money.

**Miscellaneous**

- The FCAT tests will take place over the next two weeks.
- Field Day is in the middle of the FCAT tests, and it is on Friday, April 15.
- This Friday the middle school will go to Medieval Times.
- On April 22, the entire school will go see the movie *African Cats* in honor of Earth Day.

- Over Spring Break, the heating and air conditioning people were here to do some prep work. They will be back in two weeks to do the overhaul. The office will finally have heat and air at the appropriate times!
- The lottery happened at the beginning of March. Ronnie gave props to Sharon. There were 794 children in the lottery for 14 spaces.
- The SACS accreditation pre-flight went fine. The group will be here on May 4 and 5 to finish the evaluations. Ronnie asked if any SAC members would be able to go to dinner on May 4, and Carrin said she could.

## **Committee Reports**

### **Fund Raising, reported by Ronnie De Noia**

- Ronnie said Chelsea Sequenzia sent out letters looking for donations. Donations are coming in slowly. The information about class baskets should go home later this week.

### **Facilities and Technology Committee, reported by John Mays**

- John said there is a clean up scheduled for April 9. This will not be the last one, as Ronnie will need people to help empty out classrooms at the end of the year so that the walls can be painted and some of the floors redone.

### **Business Partners Committee, reported by DeVonna Craner**

- DeVonna said she spoke to someone at the McDonald's on 17-92. She presented a few potential dates, and after some discussion about the date of the PTSA-sponsored Chick-Fil-A Night, she settled on April 28 as the date she will book for Lake Eola Charter School at McDonald's.
- DeVonna said she would also book another date near the end of May, either the 19<sup>th</sup> or the 26<sup>th</sup>, for either Lake Eola Charter School or for DaVinci High School.

### **Curriculum Committee, reported by Greg Mellowe**

- Greg said he had nothing to report.
- Ronnie said that Cluster 3 teachers are still trying to have a discussion before they bring the issue to SAC. They haven't been able to meet because everyone has not been present at the cluster meetings for the last two months.
- Ronnie said they have an issue with Boone High School not letting students into Honors Biology if they haven't had Earth Science. Since the science is taught here on a cycle, she is willing to give 8<sup>th</sup> graders credit for Earth Science, but she cannot give a 6<sup>th</sup> grader that same credit. Since the parents already know about the situation, there is no need to form a committee with parents to figure out a solution.
- Ronnie suggested that Greg send Jillian an email telling her that the next SAC meeting is in May and asking her if she has anything to present to the Curriculum Committee.

### **After School Committee, reported by Ronnie DeNoia**

- Ronnie said that the Wednesday guitar class is going to be discontinued. The teacher will come back next year with new pricing.

### **Old Business**

- Carrin had the report card conference time survey results. The final tally was 7:30-3:30 – 21 votes, 8:30-4:30 – 17 votes, and 10:00-6:00 – 30 votes. After some discussion about the low number of returned surveys and about how the survey results go against what the teachers wanted, it was agreed to use the survey as the deciding factor. The report card conference time will be on the 2011-2012 calendar as 10:00-6:00.

### **New Business**

- Carrin handed out the School Effectiveness Questionnaire with the aggregate results on it. Ronnie reminded everyone about the process for scoring: the papers are color coded by cluster, and they are all sent to OCPS to be scored. Ronnie said she thinks the survey results are lower this year in part because of the timing of the survey; this year they did not go out right after Winter Break. There was some discussion about the timing of the surveys for next year, and it was decided that the surveys should always go out in the middle of January.
- There was also some discussion about the comments on the survey. Some of the issues that came up repeatedly were the frequency of communication (both too much and not enough), the after school clubs, the state of the building, the state of the bathrooms, and tardies. SAC members talked about how parents might want free childcare options after school, but that isn't something that can happen here. There was talk about how the renovations and painting of the building might help students have more pride in it so that they would take better care of the bathrooms.
- There was discussion about some of the items that Ronnie and Carrin found depressing. Carrin said she is concerned that only 82% of the students feel the school is a good place to be; she also mentioned that low scores for the items about respect and trust are troubling. Ronnie said she is not happy about her numbers being below 80%, but she also knows that she has not been at her best this year as she is over-extended with the purchase of the building, the high school, and the SACS accreditation.
- Greg said he didn't think the survey was very helpful because it didn't tell anything that is fixable. DeVonna said she thought the survey was good and helpful, especially with the comments and the anonymity since people can be candid.
- The survey will go to the School Improvement Plan Committee, and it will be posted online for the parents to see.
- Sharon said some decisions need to be made about chairpersons and officers. DeVonna and John said they'd do their jobs again, but if someone else wants to do it, they would vacate their seats. Ronnie and Sharon will send out a form in May asking for parents

who are interested in those positions to apply. Greg suggested that nominations and voting for officers be made at the June meeting.

The meeting was adjourned at 7:49.

The next meeting will take place on Monday, June 6, 2011, in the school library.

### School Effectiveness Questionnaire-2011

- 1 = Strongly Disagree
- 2 = Disagree
- 3 = Agree
- 4 = Strongly Agree

#### COMMUNICATION:

- |    |   |       |
|----|---|-------|
| 1. | Free and open communication occurs between parents and teachers.                                  | 89.8% |
| 2. | Free and open communication occurs frequently and effectively between parents and administration. | 79%   |
| 3. | Parents are kept informed on how their children are doing in school.                              | 87.4% |
| 4. | Students and parents know what teachers and administration expect of them.                        | 88%   |

Comments if desired

#### INSTRUCTION:

- |     |  |       |
|-----|--|-------|
| 5.  | The principal makes good instruction the most important school priority.   | 86.2% |
| 6.  | My child's teachers make good instruction the most important school priority.  | 92.2% |
| 7.  | Teachers set high, but appropriate and achievable goals for students.  | 94.6% |
| 8.  | The teachers are meeting the educational needs of my child in reading, writing, mathematics, science and social studies. | 88%   |
| 9.  | Curriculum is varied to meet the different needs, interests and abilities of students.                                   | 86.8% |
| 10. | Parents are encouraged to support the instructional activities of the teachers.  | 94%   |
| 11. | Teachers assess students' progress in a variety of ways.   | 91%   |

**Comments if desired**

**BEHAVIOR:**

- |     |  |              |
|-----|--|--------------|
| 12. | Students are informed of how they are expected to behave in school and at school activities. | <b>94.6%</b> |
| 13. | Students are disciplined in a fair and consistent manner.                                    | <b>80.2%</b> |

**Comments if desired**

**BUILDING AND GROUNDS:**

- |     |  |              |
|-----|--|--------------|
| 14. | The school building and grounds are clean and well maintained.                           | <b>56.3%</b> |
| 15. | School staff members and students work together to keep the school clean and attractive. | <b>71.3%</b> |

**Comments if desired**

**PERSONAL AND SCHOOL SAFETY:**

- |     |  |              |
|-----|--|--------------|
| 16. | An atmosphere of respect and trust exists in the school.     | <b>82.6%</b> |
| 17. | Social and cultural differences are respected in the school. | <b>86.8%</b> |

**Comments if desired**

**CLIMATE:**

- |     |  |              |
|-----|--|--------------|
| 18. | Students are recognized for their accomplishments.         | <b>83.8%</b> |
| 19. | Students feel that the school is a good place to be.       | <b>83.8%</b> |
| 20. | The teachers consider the interests and needs of my child. | <b>82.6%</b> |
| 21. | Students are expected to work toward high standards.       | <b>89.2%</b> |

22. Parents and parent groups actively participate in school activities (recess, field trips). **88%**
23. I am informed about school events in a timely manner through various methods, such as newsletters, web site, director's email blast. **83.8%**
24. I am satisfied with the current selection of after school programs (fencing, drama club, circus club, science club, etc.). **55%**

**Comments if desired**

25. My child is in (a) cluster 1 (b) cluster 2 or (c) cluster 3