

LECS Strategic Plan Timeline: 2016-2020

VISION

To establish a culture of a demonstration school that moves the mission to maximum implementation.

MISSION

Lake Eola Charter School provides instruction using best practices to develop the 5 C's (Computation, Comprehension, Critical Thinking, Character, Community Engagement) in our family of learners.

GOALS

1. Instructional Goals

To continue to focus on high student achievement in the areas of reading, writing, math, social studies, science and language (Spanish) using best practices.

LANGUAGE ARTS INSTRUCTION

Objectives

- Achieve 89% or higher success rate on the state tests.
- In reading, develop lifelong readers by implementing approaches such as reading workshop that create self-directed, habitual, engaged readers.
- In writing, develop student writers capable of self-expression in a variety of genres.
- Develop grade-appropriate speaking and listening skills.

- Utilize learning specialist for small group remediation/instruction in reading.
- Provide small group instruction in classrooms that target skills development in both reading and writing.
- Provide after school tutoring for "at risk" students.
- Identify and target needs of students and progress monitor all students.
- Implement specialized reading programs for "at risk" students.
- Offer Reading and Writing Workshop training opportunities for teachers.

- Offer Summer School opportunities in both reading and writing.
- Enable ongoing and continuous opportunities for teacher collaboration within and outside LECS.
- Continue and develop programs that foster reading-based learning relationships.
- Offer opportunities for students to share and/or publish their writing.
- Offer enrichment activities for students, both in class and independent study.
- Utilize technology for both reading and writing instruction and learning.
- Assess new students and utilize assessment to drive instruction.
- Provide leveled reading material to meet differentiated reading levels.

MATH INSTRUCTION

<u>Objective</u>

Achieve 80% or higher success rate on the state tests.

Strategic Initiatives

- Assess new students to development a baseline.
- Provide small group instruction that targets skills development.
- Provide after school tutoring for "at risk" students.
- Implement specialized math support and remediation programs.
- Offer summer school opportunities.
- Enable ongoing and continuous opportunities for teacher collaboration within and outside LECS.
- Offer enrichment activities for students, both in class and independent study.
- Utilize learning specialist for small group remediation/instruction in math.

SCIENCE INSTRUCTION

Objectives

- Achieve 75% or higher success rate, on the FCAT.
- Expose students to grade level specific concepts and ideas within the science domains (Life, Physical, Earth/Space, Scientific Inquiry).

- Provide leveled reading material to meet the differentiated reading levels.
- Provide workstations supporting direct instruction for students to research and explore concepts within the different science domain.
- Engage students in 4-8 grades in an annual science fair project and exhibition.
- Provide concrete activities within the classroom to support student learning and understanding.
- Utilize technology such as Phet Simulations, Online labs, videos and activities for students to explore concepts further.

- Enable ongoing and continuous opportunities for teacher collaboration within and outside LECS.
- Offer enrichment activities for students, both in class and independent study.
- Explore approaches to infuse STEAM activities within the curriculum.

SOCIAL STUDIES AND CIVICS INSTRUCTION

Objectives

- Achieve 80% or higher success rate, on the Civics EOC for 7th grade students
- Expose students to grade level specific concepts and ideas within the different social studies domains (geography, economics, history, civics)

Strategic Initiatives

- Provide leveled reading material to meet the differentiated reading levels.
- Provide activities supporting direct instruction for students to research and explore concepts within the different social studies domains.
- Provide concrete activities within the classroom to support student learning and understanding.
- Utilize technology for research, writing, and presentations that explore concepts further.
- Enable ongoing and continuous opportunities for teacher collaboration within and outside LECS.
- Offer enrichment activities for students, both in class and independent study.
- Plan relevant field trips to support social studies instruction.

TECHNOLOGY STUDENT INSTRUCTION

Objectives - Student

 To develop student proficiency with the use of key technological applications that support and represent their learning.

Strategic Initiatives - Student

- Provide in-class training and exploration on multiple platforms and applications that enable students to engage in technology driven learning applications.
- Provide in-class training and exploration of applications that enable students to create digital representations of their learning and share them.

Objectives

- Communicate in Spanish with native speakers in a variety of settings and formats.
- Develop insight into the Hispanic culture and a greater appreciation of the cultural differences and similarities.
- Develop proficiency in listening, reading, writing and speaking skills appropriate for grade level.

Strategic Initiatives

- Provide authentic materials and experiences for listening, speaking and reading practice.
- Use multiple online resources for instruction and student engagement.
- Offer a variety of assessment options.
- Deliver instruction in Spanish when suitable to the content.
- Offer after school tutoring.

PHYSICAL INSTRUCTION

Objectives

- To assist in the development of healthy and safe lifestyle behaviors.
 Create health literate learners and support tools to support this growth.
- Increase the use of technology to support, foster, and document student success.

Strategic Initiatives

- Begin using technology and tools to support, foster, and document student success.
- Continue to provide direct instruction in both physical education and health.
- Explore alternative forms of assessment and digital portfolios for Health and PE classes.
- Increase learning opportunities through field trips, access to guest speakers, and school to school interactions.
- Introduce non-traditional aspects of fitness and specialized instruction in diverse modalities of fitness and sports and competition.
- Incorporate peer to peer mentoring opportunities.
- Implement training and certification opportunities in CPR/first aid for students and families.

2. Staff Goal

To implement initiatives that support the vision and mission of the school.

DEMONSTRATION SCHOOL

Objective

To develop a culture as a Demonstration school.

- Provide differentiated instruction that is curiosity driven and teacher inspired.
- Bring educators into the school to view practices.
- Improve the school's presence on social networks and on internetbased school review sites.
- Administrators promote the school through presentations at professional conferences such as ASCD and through publications.
- Encourage/support teachers' efforts to push out best practices through presentations and publications.
- Establish relationships with universities to incorporate new research and teaching strategies.
- Disseminate best practices and share information with students, colleagues, families, and the outside world.
- Establish a culture supportive of experimentation of new ideas/ methods.
- Utilize social media and technology to push out teaching practices and student products.
- Link blogging, videos, and individual teacher websites to LECS website.
- Enable teachers to take interns from local colleges and universities.

TECHNOLOGY

Objectives

- To utilize technology to
 - Support Student achievement
 - Improve communication
 - Enhance curriculum instruction
 - Increase productivity
 - Promote recognition and awareness to the community of LECS as a Demonstration School

- Identify staff/approach to integrate technologies and implement technology training curriculum to allow for more effective student achievement.
- Utilize technology within curriculum to increase students' engagement and effective instruction.
- Provide opportunities for students to create digital learning products to demonstrate their learning.
- Implement a formal technology curriculum within k-8 grades, utilizing GMetrix program.
- Identify and Implement safety protocols for student internet usage.

- Develop curriculum and guidelines to educate students on digital citizenship.
- Identify technology support personnel who can assist in integrating existing technology, ensure adequate internet infrastructure, and provide ongoing consultative support.
- Explore the possibility of adding a technology staff position.
- Develop a systematic process for reviewing new software and hardware technologies to determine appropriateness for school implementation.
- Obtain funds necessary to implement one-to-one devices in each classroom with necessary peripheral tools and adequate internet access.
 - Evaluate benefits/opportunities to redesign the current LECS website to be a central interface for communication and information through linkage of multiple communication mediums.

TEACHER SUPPORT

Objectives

- Continue to expand knowledge base and grow professionally.
- Create and pursue professional growth plans that support the school's vision.

Strategic Initiatives

- Pursue professional development opportunities.
- Pursue opportunities to visit schools demonstrating best practices in specific areas of faculty interest.
- Experiment with new methods of instruction.
- Publish findings and lessons in professional magazines and online media.
- Present best practices to staff and at professional conferences.
- Explore the possibility of adding a paraprofessional to staff to support teachers in routine tasks.
- Dedicate regular planning time to the pursuit of Demonstration School initiatives.
- Schedule professional development focused on sharing best practices digitally.
- Dedicate and schedule full days in the calendar for staff teambuilding.
- Dedicate and schedule professional development days for staff input on school-wide strategic planning initiatives

ADMINISTRATION

Objectives

- Implement programs and practices that support staff growth and success
- Establish a schoolwide culture conducive to the vision and mission of the school

- Provide veteran staff mentor support for all newly hired staff for one year.
- Facilitate and host visitors to the school.
- Build partnerships with local colleges and universities.
- Facilitate placement of teaching interns from local colleges/ universities.
- Recognize staff as key stakeholders.
- Offer competitive salaries and benefits.
- Provide yearly performance evaluations for all staff.
- Engage staff in development of annual professional growth plans.
- Provide professional funds and dedicated time to allow teachers to pursue growth initiatives.
- Develop support structures for administration and faculty to pursue leadership opportunities.
- Develop programs to engage and support families.

BUILDING PLAN

Objective

 Maintain and update facilities to ensure a comfortable and safe learning environment.

Strategic Initiatives

- Maintain the integrity of the building through necessary repairs and updates.
- Ensure sufficient infrastructure to support expanded use of technology.

COMMUNITY ENGAGEMENT

<u>Objective</u>

Build upon and expand community awareness of LECS.

Strategic Initiatives

- Increase the retention of community partners by 1 partnership each year for 3 years to increase community involvement and help foster collaborative partnerships.
- Build relationships with local colleges and universities.
- Enhance visibility and reputation of LECS by building on existing collaborative partnerships.
- Increase and improve family engagement with community events and fundraisers.
- Enhance existing alliances with community, civic and business leaders to help support student achievement.

BUSINESS

Objective

 Maintain the school's continued short and long term budget planning, to ensure the financial stability of LECS.

- Continue to meet on a regular basis with the school's financial advisors.
- Continue to report the monthly, quarterly and yearly budget as part of the business of the scheduled Board of Directors Meetings, as public record.
- Continue to work with the LECS foundation as a fundraising arm of the school to explore and support fundraising opportunities and initiatives.
- Maintain effective communication with OCPS to support best business practices.

PARENTS

Objective

 Continue to welcome parents and guardians into meaningful and successful partnerships.

Strategic Initiatives

- Maintain effective communication with parents and school personnel.
- Increase and improve family engagement in their child's learning by connecting them to the classroom.
- Provide opportunities for shared decision making through communication and sharing of ideas during conferences.

CHARACTER EDUCATION

Objectives

- To assist students in the development of mindsets, habits and actions that promote positive character traits.
- To ensure that each student is a contributing member to the community and engage each student as a stakeholder in their learning community.

Strategic Initiatives

- Infuse character education throughout the school and curriculum, to create a school wide culture that values student responsibility to both self and the local and global community.
- Adopt a school wide approach to discipline that promotes mindfulness and positivity.
- Explore alternative techniques to replace traditional discipline plans and policies.
- Promote student ownership and stewardship of their learning.
- Provide opportunities for students to be leaders and active stakeholders in their learning community.

AFTER SCHOOL PROGRAMS

<u>Objective</u>

To continue to provide after school clubs and program opportunities.

Strategic Initiatives

 Continue to pursue parent and teacher suggestions for club activities and programs.

•	Continue to pursue off-campus community partners who can deliver enrichment activities.